

SOAR

YEAR 13 MEMENTO 2019



QE Judged As 'Excellent' Across
All Schools

New Bronte Building Unveiled

Gym and Dance Celebrates 10 Years

This Year's Highlights

Year 13 Academic, Sports
and Creative Arts Review

Like an Eagle

the
And now is
farewell.
taught me well.
showed the way. I'll
soar above the
into the sun. Like
will fly to places yet
dreams. Know that
alone, I will follow the
I trust in you, to show
now is the time, and now
taught me well. You gave
me strength, you showed the way. I'll
not forget you. Like an eagle I will race above the stars. I will
spread my wings and fly into the sun. Like an eagle I will
race above the stars. I will fly to places yet unseen. Go
beyond my wildest dreams. Know that you are
watching over me. Alone, I can fly with the eagle to
the mountain high. Race with the eagle so far beyond my
dreams. Like an eagle I will fly. Like an eagle I will race above
the stars. I will spread my wings and fly into the
sun. Like an eagle I will soar above the
clouds. I will fly to places yet
unseen. Go beyond my wildest
dreams. Know that you are
watching over me. Like and eagle I
will race above the stars. Like an
eagle I will fly. Like an eagle I will fly.
I'm gonna fly the highest
mount- ain. Fly, fly above
the clouds. Like an
eagle I will fly.

The last few weeks of the summer term for Year 13 students often brings a real mix of emotions. These range from 'When will these exams be done?' to 'Wahoo, they are finally over!'. From wanting to run from the gates and never return, to not wanting to admit you're a little bit nervous about leaving the QE community, which has been part of your life for so long. From being so ready for the independence that you've been craving, to actually realising that no longer will you be able to spend every day with your QE friends putting the world to rights.

As an Old Ethelburgian, I have been where you are now and can understand all the many different thoughts that come with finally reaching the end of your school days. I would like to take this opportunity to thank you for all the contributions you have made to school life and our community throughout your time with us. I sincerely hope that you have enjoyed your time here, and that you have made the most of all the opportunities that have been available to you. Whilst you will have achieved so much together as a group, across the curriculum, taking part in activities, trips and charitable fundraising, I know that you will all have had your own individual experiences too. These experiences will have shaped your time with us. In the same way, you will all write your own individual futures and I have no doubt that you will achieve amazing things and make us all very proud.

I, for one, am hugely honoured that QE will have played a part, no matter how small the chapter, in the story of your life. You should be proud of not just your achievements, but of the fine young men and women you are in the process of becoming. You have aspired, endeavoured and achieved and I have no doubt that you will continue to do so as you navigate the next step of your individual journey.



I wish you every success for the future; work hard and play hard!

Amy Martin
Executive Chair of the Collegiate Board

QUEEN ETHELBURGA'S COLLEGIATE

Chair of the Collegiate Board: Miss A Martin MSc. BA. FIoD. | Principal: Mr S Jandrell BA(hons) Cert Ed ARCO ARCM

Bursar: Mr C Hall BSc FCA



To our Class of 2019 leavers,

The time has come for you to leave the Sixth Form at QE and go out into the wider world. All of the Trustees, School Board, and staff of the Collegiate take this opportunity to wish you the very best for your future.

I hope you will look back on your time here with us with fondness, and that you have some wonderful memories you have made with your friends over the years. You have now received your Eagle. Wear it with pride - you have earned it!

Whilst your education may have come to an end with us, we sincerely hope that you will come back and visit us over the years. We have always prided ourselves on the strong support network that we offer to former students. In times of adversity, we sincerely hope that you are able to rely on your closest family and friends. However, please don't be afraid to get in touch if you need additional support. We will endeavour to do our best to assist where we can. My direct email address is amy@qe.org and I can be contacted at any time.

Now that the world is your oyster, I wanted to share with you a few things to remember when you leave us:

Stay close to your family, even if the physical distance between you is far. Don't forget that your true lifelong friends also become part of your family. Surround yourself with positive influences, and don't be afraid to say goodbye to those that are not.

Remember that money doesn't equal success, and success doesn't equal money. It is up to you to determine what your own success will be, and what makes you happy. If you achieve happiness, then you have achieved success.

When you experience hard times, as we all do at some point in our lives, don't be afraid to ask for help. Find comfort in those you can trust, and continue to smile when that's the last thing you may feel like doing. You will find an inner strength that you never knew you had.

Take chances, and make mistakes. The adventures and opportunities that lie ahead of you are vast - embrace them, have fun and laugh lots.

Most importantly, know that you now have the independence and skills to live out your own story, in whatever way you decide. Don't let the story that you write for yourself be anything less than incredible.

Good luck, and may your God go with you.

With very best wishes,

To you, as Year 13 students, the end of your time at QE can come suddenly and almost unexpectedly. The final year has been a busy and absorbing one, as you have prepared for your vital end of term examinations and assessments, whilst contributing to the huge array of activities and events that form part of the QE year. At the culmination of the year, when you are focused so fully on the requirements of your academic work, comes the realisation that your time at school has come to an end and the next exciting chapter is about to begin. There is little time for reflection but, hopefully, this publication will enable you to remember and treasure some of the great times that you have enjoyed at QE.

There are so many highlights for you to remember, from some wonderful moments in sport, magical occasions in music and drama and some harder, but equally rewarding, times in our charitable and outreach activities. The richness of life at QE is hard to sum up succinctly, but each of you will have your unique achievements and experiences that will remain with you and which will have helped to form your character. This year, you can also congratulate yourselves on the exceptional inspection reports that we have received, based very firmly on your character and achievements – a superb endorsement of you as people if ever there was one.

So, as you head out into the world, we are sure each one of you will value your varied accomplishments at QE, which we hope will have also been part of your preparation for a bright future. We hope each one of you will take away the lessons you have learned at QE and ‘soar like an eagle’ and we wish you all good fortune and hope you will return from time to time to let us know of your exploits.



With every best wish for the future,

Steven Jandrell
Principal



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HEAD BOYS & GIRLS



JOHNNY LI
HEAD BOY



MIA CARTER
HEAD GIRL



MIKAEL MEDZHIDOV
DEPUTY HEAD BOY
QE COLLEGE



ALICE MILLER
DEPUTY HEAD GIRL
QE COLLEGE



ANTON BELOV
DEPUTY HEAD BOY
QE FACULTY



POPPY LOFTING
DEPUTY HEAD GIRL
QE FACULTY

HOUSE PREFECTS



CHARLES MAYOR
CANTWARA



AMELIA WIGGLESWORTH
CANTWARA



EZINWA IHEDIOHA
DERWENT



IMOGEN EMMOTT
DERWENT



ESME COURT-JOHNSON
EOFORWIC



TERRY FENG
EOFORWIC



AARON JOHNSON
LYMINGE



AGNA CHUNGBANG
LYMINGE

Cantwara

Meaning 'Kingdom of Kent'
House colour Blue

Derwent

The palace at Aldby Park on the banks of the River
Derwent in which Queen Ethelburga and
King Edwin lived
House colour Green

Eoforwic

Meaning 'Kingdom of York'
House colour Red

Lyminge

Named after the place where Queen Ethelburga
founded the Abbey and Monastery
House colour Orange

PREFECTS



DEREK LEE
ACTIVITIES



OSCAR SIMPSON
ACTIVITIES



ANSON CHAN
ARTS



GILLIAN YUE
ARTS



DOROTHY CHENG
CHAPTER HOUSE LINK



KA WING TAM
CHAPTER HOUSE LINK



BRIAN LAU
CHARITY



CURTIS EVERS
CHARITY



DENYS BUDNYK
CHARITY



SOBA PETERSIDE
CHARITY



EMMA ZHAO
INTEGRATION



EVGENII OSININ
INTEGRATION



MAYA DUDKO
INTEGRATION



THOMAS CHIU
INTEGRATION



CHIBUIKEM UGO-NGADI
KING'S MAGNA LINK



YASMIN NETO
KING'S MAGNA LINK



ANGIE IP
PASTORAL



ALEKSEI PRIKLONSKII
PASTORAL



ANDREW CHEUNG
PASTORAL



ERIN PETERS
SPORTS



MAXIM USTINOV
SPORTS



SPEECH DAY

with Guest Speaker, Mylene Klass

Not only is Speech Day the final day of the academic year but it is also a celebration and a chance to reflect on all of the sporting, artistic and academic accomplishments that have been achieved throughout the year by each and every one of you. And, there have been many.

Leading the speeches, Head of Collegiate, Amy Martin, spoke about the evolution of Queen Ethelburga's Collegiate and Thorpe Underwood Estate over the past year. This was followed by a speech from Principal, Steven Jandrell, who gave a recap on this year's academic and extra-curricular achievements, with special mentions to students who have excelled themselves and accomplished some truly outstanding feats.

Also speaking at the 2019 Speech Day, outgoing Head Boy, Johnny Li, and Head Girl, Mia Carter, reflected on their time at QE.

We wish every success to our class of 2019 and hope that they had a memorable Speech Day celebration!

OUR HOUSES

The Queen Ethelburga's Collegiate houses of Cantwara, Eoforwic, Derwent and Lyminge have been competing for the House Cup. This years winning house is Cantwara. We would like to say congratulations to the winning house and also a big well done to all the houses on all their individual achievements, behaviour and dedication throughout the year.

YOUR 2019 GUEST SPEAKER



MYLENE KLASS

The 2019 guest speaker, Mylene Klass, is known for her classical and pop music career but also her work as a model, TV and radio presenter and charity ambassador.

Mylene rose to fame in Hear'Say, whose debut single 'Pure and Simple' entered the pop charts at No.1, becoming one of the fastest-selling singles ever.

She first moved into presenting with CD:UK, leading on to presenting roles with The One Show, X Factor, the People's Quiz, Popstar to Operastar and the BBC's coverage of The Proms.

Originally a student at the Royal Academy of Music, Mylene returned to classical music with the crossover album 'Moving On', featuring reworked classics and new arrangements of movie themes. She has since released two No.1 classical compilations.

Mylene has hosted her own weekend breakfast show for Classic FM and reached a career highlight hosting the Classical Brit Awards at the Royal Albert Hall.

*“To be the best that I can
with the gifts that I have.”*

ACADEMIC REPORT

A farewell message from the College and Faculty School Teams!

Well done – you made it! Some of you have been here for two years, some of you for a lifetime, but now is the time for you to say goodbye and move onto the next chapter of your lives.

The first thing to say is that we will miss you all. However long your time at Queen Ethelburga's, we hope that one of your most treasured memories will be of the staff who have worked with, and supported you, throughout your time here. You are the best part of our jobs – you are unfailingly funny, amazing, and all unique, and whenever we get to this time of the year it brings mixed emotions. Of course, it's the end of term and we all look forward to the holidays, but we also know that it means we will no longer be working closely with a group of special people – you, our Year 13 students.

Of course, for you this is just the beginning! The journey ahead will be an exciting one, and one that you should aim to enjoy. Whatever the future holds we know you will make a success of it, having learnt some valuable lessons and built some invaluable skills. The most important thing to remember of course, is to always be the best that you can with the gifts that you have. You have so many gifts, so many areas in which you have

impressed us and made us proud to have known you. Try also to remember the importance of curiosity – keep asking questions and showing an enthusiasm for whatever it is you are doing. We hope we have taught you how to be independent, and how to think for yourselves, and also how to be resilient for when things don't always go to plan!

Always be ambitious, have pride in yourself and those around you, and take responsibility for making those ambitions come true. Use the many gifts that you have and show the world what you can offer. Always be mindful of the impact your actions have on others and continue into the world as the fantastic adults you have all become.

Finally, a thank you. You have been a dedicated and supportive year group who have contributed so much to the school in so many different ways, whether it be academically, creatively, sportingly or in other pursuits. The Prefect team, and all those in leadership positions, have impressed us immensely and have selflessly given so much to others – well done to you all.

So, good luck for your future lives and remember to keep in touch. We have so many high hopes for you and look forward to hearing about your future successes.



A fond farewell from your College and Faculty School Teams, who wish you all the best with whatever you have chosen to do next.
Keep in touch!



Best wishes from Head of College, Mr Oldershaw, and Head of Faculty, Miss Papaglimis

YOUR SCHOOL TEAMS

COLLEGE TEAM



Left to Right; Miss Zhang, Miss Gregson, Miss Le Havre, Miss Blakeley, Mr Oldershaw, Mrs Askin, Mrs Filon, Mrs Oldershaw, Miss Alderson and Mr Porteous

FACULTY TEAM



Left to Right; Ms Lin, Dr Robinson, Miss Mulligan, Miss Papaglimis, Mrs Samylicheva, Mrs Gordon, Ms Allan and Miss Fields



SCIENCE

"Year 13 have had an exciting and challenging year."



BIOLOGY

Year 13 biologists have had an interesting year studying biochemistry, ecology and the physiology of human body systems. In October, students attended a fieldtrip to Pocklington Beck to enhance their knowledge and understanding of ecological sampling. They had a day listening to experts in field studies at the Cranedale Centre discussing the differences in biotic and abiotic factors between two sites along the beck. One was in a clean part of the river; the other was 100 metres away from a sewage outlet. It was a surprisingly sunny day and all groups enjoyed observing aquatic invertebrates in their natural habitat. Some students were excited as they managed to catch an elusive native fish. All students learned how to apply their knowledge of statistical tests to real life situations and the AQA Required Practical 12 was completed in its entirety.

In February, eight students across College and Faculty competed in the British Biology Olympiad. It is an international competition designed to challenge and stimulate students with an interest in biology to expand and extend their talents. It enables students to demonstrate their knowledge and to be suitably rewarded with publicly recognised certificates and medals. All students managed to receive an award and two of them, Maya Dudko and Kai Wang, achieved the esteemed Gold Award prize. A big well done to all the students involved.



PHYSICS

The Year 13 physicists have studied a wide range of topics this year; from simple harmonic motion and circular motion to nuclear power and astrophysics. Students have also undertaken the experiments necessary for the practical endorsement requirement of the course including handling radioactive materials to check the inverse square law and the charging and discharging of capacitors. Physics students are always enthusiastic to participate in as many events, both in and out of school, as possible. This includes the British Physics Olympiad round 1, in which 19 students participated. This is an international competition in which students sit a paper which is designed

to stretch and challenge their understanding. Congratulations must go to Nigel Luo who achieved a Gold Award (with a top 100 placing in the competition) and the Silver Award winners who were Grace Chan, Charlie Li and Dorothy Cheng, and numerous other participants who managed to secure the Bronze Award. Likewise, students have attended lectures at St Peter's School on astronomy and telescopes in the spring term of year 13, and at York University for a Nuclear Physics Masterclass in the summer term of Year 12.



Gold Award Winner, Nigel

BTEC APPLIED SCIENCE

Year 13 have had an exciting and challenging year. The students following the Extended Certificate route have completed a unit studying the physiology of human body systems, including the digestive system, the lymphatic system and the musculoskeletal system. They have completed three assignments and have studied the function and roles of all three systems and have investigated possible disorders and their effects on the body's normal function. They have researched the treatments

have completed a wide variety of practicals from all three science disciplines and have acquired significantly more practical and analytical skills. They sat the practical examination and a follow up written paper in January with all the Faculty cohort achieving a Merit or above. Joseph Barrett and Erin Peters achieved a Distinction in this examination.



and evaluated the pros and cons of each. During the study of the digestive system, students tested various foods for their nutritional content. Alongside this, students have been preparing for an external examination related to their practical skills. They

Students following the Diploma route started the year with a visit to SK Foods to support their work on health and safety in the work place. Highlights included watching the spring rolls machine and folding samosas.

They have also studied a unit on forensic examination which included processing a crime scene in one of our labs which the students really enjoyed. Students have also chosen an investigation of their own and have researched and planned their own practical activity, producing a scientific report on their experiments.

Year 13 have really enjoyed their study of science and the skills they have gained in independent study, research and practical work, providing a firm foundation for university.

CHEMISTRY

In chemistry this year, the AS and A Level students have not only developed their skills in the classroom but also in a range of extra-curricular activities.

In September, some of the Year 13 chemists and members of the Future Medics group, organised and ran events to raise awareness for Jeans for Genes charity. A special mention to Dorothy Cheng, Dichha Limbu and Gigi Wu who raised over £1000.

In October, we had Operating Theatre Live in school, and the chemistry students who participated put theory into practice through making up solutions at different concentrations. They also did some cross curricular anatomy work.

In November, the Chemistry Department ran a challenge for all students to identify 10 everyday chemicals, and staff and Year 6s submitted a great range of postcards identifying their favourite chemicals.

In January, a mixture of Year 12 and 13 chemists, competed in the RSC Chemistry Olympiad, including the hardest questions to date. We congratulate Dorothy Cheng on achieving the Gold Award.

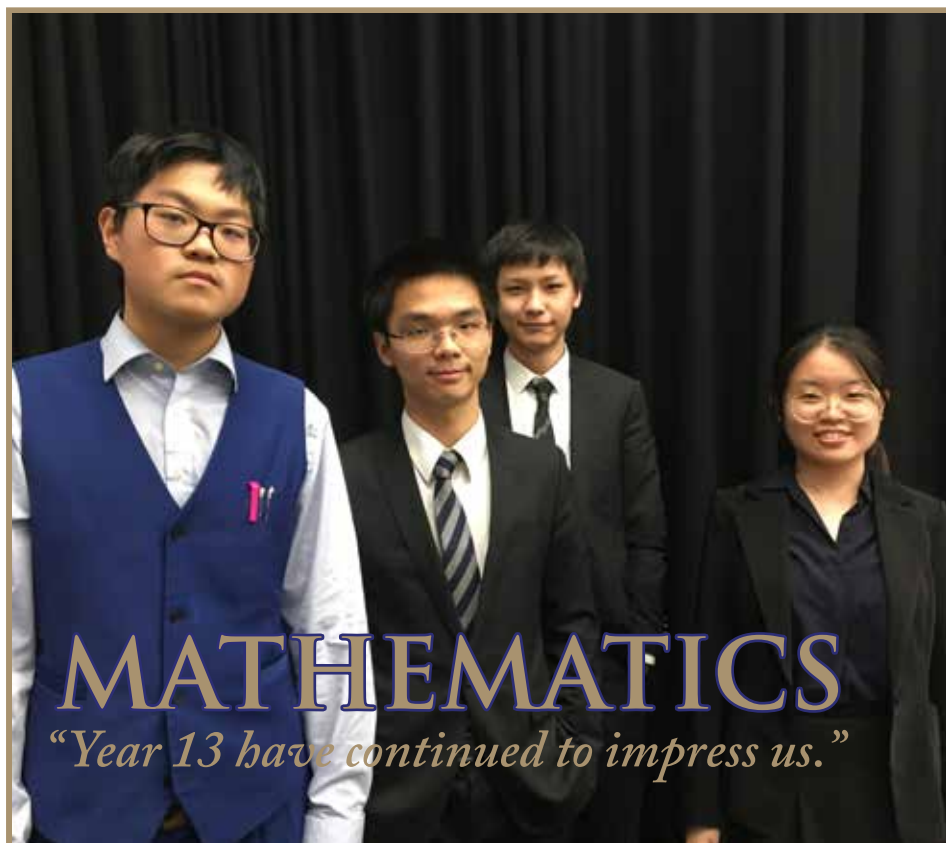
In March, for British Science week, 12 CC2 class taught a small group of Year 6s about nylon and demonstrated the magic rope trick.

In May, we entered the University of York Molecular Modeller of the Year competition. Congratulations to Derek Lee and Maya Dudko for winning second place with their knitted molecular model, shown below.



Maya and Derek's model of the ester that smells of pineapples and is made from knitted wool and upcycled materials.





This year in mathematics Year 13 have continued to impress us with their dedication to their studies. They performed well in the AS examinations in the summer of Year 12, and came back after the holidays ready to learn.

In the first term, we had a large number of our mathematicians take part in various activities run by the United Kingdom Mathematics Trust.

In the Mathematics Olympiad for Girls, Ekaterina Kondratenko, Kuby Ku, Lauren Liu, Alice Miller, Axin Shen, Phoebe Spencer and Amelia Wigglesworth all performed well, with Kuby and

Amelia receiving Certificates of Distinction. Shibo Chen and Jessie Wang formed half of the Senior Mathematics Team Challenge, and with their Year 12 counterparts, performed well in a gruelling day of challenges and cooperation. 68 students took part in the Senior Mathematics Challenge, with 29 of these scoring high enough to qualify automatically for the follow-on rounds – the

British Mathematical Olympiad and the Senior Kangaroo. Around 1,000 Senior Challenge high scorers are invited to sit the British Mathematical Olympiad Round 1; they must be qualified to represent the UK at the International Mathematical Olympiad (IMO). The top 25% of scorers in BMO1 and BMO2 receive a Certificate of Distinction. The next 45% receive a Merit. Of the rest, those who qualified automatically to sit the paper receive a Certificate of Qualification. Of the students who qualified for the BMO, Yujui Wang received a Certificate of Participation, Grace Chan and Bridget Lin received a Certificate of Merit, and Jing Zeng received a Certificate of Distinction.

The Senior Kangaroo is sat by invitation only, and following

the Senior Challenge, 6,600 or so candidates in the UK, who have not qualified for BMO1, are invited to take part in the Kangaroo. Certificates of Merit are awarded to the top 25% and Certificates of Qualification to everyone else who takes part. Jessie Wang, Dorothy Cheng and Carol Mai

received Certificates of Merit, whilst Derek Lee, Luke Li, Birong Sun, Davis Yeung, Jinxue Wang, Matthew Lung, Lauren Liu and Yizhi Wang received Certificates of Participation.

We have also run two successful maths trips to lectures

and activities at universities, with a visit to the University of Salford to the “Maths In Action” tour in November, and a visit to the University of Leeds for the WP Milne Lecture run by the Mathematical Association in April. Both of these trips were well received, and we were proud of our Year 13 representatives.

MATHEMATICS AWARDS:

29 students qualified for the British Mathematical Olympiad and the Senior Kangaroo
 1 BMO Certification of Distinction
 2 BMO Certifications of Merit
 1 BMO Certification of Qualification
 3 Senior Kangaroo Certifications of Merit
 8 Senior Kangaroo Certifications of Participation

ENGLISH

“English has helped our students connect with their own humanity.”

Year 13 Literature and Language students successfully completed their NEAs, involving investigative processes, original writing or literary criticism. The academic rigour of these entirely independent pieces has been striking, with research worthy of undergraduate study inspiring debate, discussion and dissection. Be it the use of magical realism to promote national identity in Salman Rushdie’s ‘Midnight’s Children’ (Nina Rai), the functioning of national identity in a post-colonial context (Karissa Onyemelukwe), or the integration of German dialect within the dramatic monologue form (Gill Yue), the diversity of choice has been incredible and demonstrates the industrious work ethic of our students at its very best.

Our Literature studies began back in September 2018 with a trip to the West Yorkshire Playhouse to see Matthew Spangler’s adaptation of ‘The Kite Runner’ – a haunting tale of betrayed friendship, guilt and hopeful redemption, against a backdrop of Afghanistan’s recent history. Reactions to the production can only be described as emotional, with the evocative playing of the tabla, and projection of mood-shifting colours, summoning our students to immerse themselves in an unfamiliar land, where the ducking and diving of kites was juxtaposed besides scenes of harrowing violence.

In February we welcomed renowned linguist David Crystal to the King’s Theatre, which represented a fantastic opportunity for our English Language students, as well as over 200 A Level students from local schools. Having authored more than 100 books about language, David Crystal is regarded as one of the world’s foremost experts on the subject, and he delighted staff and students alike with his talks about the future of English and the fascinating first year of child language acquisition. Many a selfie or snap chat was to be taken!



This March saw Dan Clayton, author of several influential A Level textbooks, English Media Centre advisor, and prolific blogger and researcher, deliver an English language workshop to both our students and those from neighbouring Sixth Form colleges. Dan’s visit to Queen Ethelburga’s proved enlightening, with students being asked to consider popular language discourses surrounding slang, sexist expressions and the poverty of occupational lexis. Students enjoyed being able to put their opinions to the floor and intellectual debate was held around each table.

Meanwhile, Literature students were challenged to perform alongside members of the Sky Blue Theatre group. Focussing on the direction of Act III scene iii of ‘Othello’, invaluable discussions were held over characterisation, proxemics and the significance of the scene to the play as a whole. Of personal note was the opportunity to watch our students skipping across the stage singing ‘Greensleeves’ and shouting ‘Out damned spot!’ at each other – a memory that will remain with us for some time.

We have very much enjoyed working with all of our Year 12 and 13 students over the past year. Their desire to be active learners, expanding their minds by questioning the world around them, has

allowed them to develop a criticality that will be essential to them in later life. Learning about cultures and beliefs other than their own has provided them with an understanding of alternative systems of living and insight into the minds and reasoning of someone else. But perhaps the most important aspect of our work together concerns our very humanity. All literature and language study, whether it be poems, articles, novels, or letters, helps us address human nature and conditions which affect all

people. Together, we have learnt that imperfection is not always bad, and that life must be lived to the fullest. English has helped our students connect with their own humanity.

HUMANITIES

GEOGRAPHY

The Year 13 geographers of 2018/2019 spent the first term working on their NEA independent research projects. These coursework-based projects have ranged in topic from rural rebranding and studentification, to regeneration of the Olympic Park, to the impacts of deindustrialisation and globalisation.

Students completed two days of fieldwork in a range of locations; Leeds, York, Thirsk, London and Jacksonville, Florida. On these trips, the pupils built on the fieldwork skills they acquired during their overnight fieldtrip to Scarborough and the Holderness Coast in Year 12, which is a highlight of the AS course, and deepened their knowledge of topics of interest to them.



The A Level Geography course has provided plenty of opportunities for students to practice their debating skills about topics such as migration, geopolitics and climate change. Among the debate topics, those particularly interesting discussions surrounded current events including the fall of the Islamic State, the tense relationship between Donald Trump and North Korean Leader Kim Jong Un and, of course, Brexit!



HISTORY

Year 13 historians researched a diverse range of topics for the NEA this year including the changing nature of naval warfare, French Revolution and collapse of the Soviet Union. Students evaluated primary sources and academic interpretations to produce an independent, extended essay and three students extended their own knowledge further entering the Newnham College essay prize. To deepen their understanding of modern world history, students had the opportunity to listen to the testimony of a Holocaust survivor as part of Holocaust Memorial Day. Several students also visited the University of Leeds in the summer term of Year 12 to experience studying history at university and students have accepted places to study history next year at universities including Nottingham, Loughborough and University College London.

SOCIAL SCIENCES

"Students are actively encouraged to become critical learners and to question the world they live in."

LAW AND POLITICS

The Year 13 politicians have been considering the politics of the USA and how people vote in elections linked to peer pressure and areas in which they live. This has followed them learning about the UK system in Year 12 allowing them to make comparisons over different systems. They have had first-hand experience of local elections in the UK as their teacher has been nominated for his party.

In Year 13, law students have focused on the English legal system and areas of both private and public law. Over the two years they have been introduced to the concept of legal liability through the study of criminal law and the law of tort. Our BTEC Law students, having spent Year 12 investigating Aspects of Criminal Law, the Legal System and Dispute Solving in Civil Law, have learnt about Aspects of Tort and Applying the Law.

Both our law and politics students have been fortunate enough to have the opportunity to attend a talk with HHJ Clive Heaton QC, who has spoken to QE students for the last three years about the role of the judiciary in the British political system, the workings of the legal system, and of the various careers in the field of law.

ECONOMICS

Our economics students have extended their learning from Year 12 on competitive markets and the UK economy into business behaviours, the labour market and a global perspective (globalisation, free trade, world trade).

In March, they had the opportunity to attend a revision conference which gives them an examination level insight in to the requirements of the course and what they should be putting into written responses. Two of our students, Mikael Medzhidov and Evgenii Osinin, have ensured their revision in both Year 12 and 13 will be remembered by all by creating an Economics rap, featuring key scenes around the school, Leeds and York – worth checking it out on Youtube.

Another of our students, Shibo Chen, has taken his love of economics to another level,

competing and achieving highly in numerous national essay competitions. These include a High Commendation from Fitzwilliam College Cambridge for his Land Economy Essay and a Finalist placing and Commendation in the John Locke Institute Economics Essay competition. He has also attended and completed the John Locke Institute summer school with a Merit, achieved a Yale University financial market course Honour and has undertaken internships at the National Development and Reform Commission and the International Cooperation Centre. He is planning to attend MIT to study the Data, Economics and Development Policy Micromasters Credential course.



HEALTH AND SOCIAL CARE

From the care of the elderly to the development of infants to adulthood, our Health and Social Care students have experienced the different ways to approach care. This has also included the opportunity to attend talks by staff members about how they manage their health considering a diagnosis of a lifelong medical condition. Following her studies of the last two years, Poppy Bland is going on to study Health, Community and Social Care next year, whilst Ruth Hartley Roberts and Niamh Cody hope to go into nursing.

PSYCHOLOGY

For many, the study of the mind is an area now being talked about a lot more openly and this has been an advantage to our psychology students who have considered areas such as cognition and development, schizophrenia and biopsychology. This has followed on from their learning last year on approaches to psychology, research methods, memory, social influence, psychopathology and attachment. In March they had the opportunity to attend a revision conference which gives them an examination level insight into the requirements of the course and what they should be putting into written responses. Several of our students are going on to study Psychology next year including Jokei Cheung, Venus Ng and Nina Rai at UCL, Martha Daniels at Leeds and Winnie Li, Jason Hui and Sherry Li at Manchester.

BUSINESS STUDIES

Our business students are continuing their studies into business and the environments within which they work and will ideally flourish. At the end of Year 12, having built the foundations of knowledge, our students were busy in creating their own business idea for our very first business competition. Each group had to create their own cereal which they believe would be sold in the current market. They then had to present this to a panel of teachers. Each and every student

created an exciting, innovative product idea making it very hard to announce a winner, however, Karine Ong created an exceptional innovative cereal and won the award!

Similarly, our students have been very creative within BTEC Business creating fantastic coursework and applying their knowledge to different scenarios. In Unit 4, students thoroughly enjoyed showcasing their talents when they created their very own business event.

At the Christmas market, the students manned their own stalls, which ranged from selling packaged sweets to their own creative products. The market provided the students with an opportunity to gain valuable experience of selling to customers firsthand and the whole event was a huge success.

In another project, the students worked alongside King's Magna students in our upcycling event centred around fashion. For the event, they used recycled materials to create clothing which they then presented in our fashion show. This proved to be a fantastic day showcasing the students' innovative ideas with special mentions earned for Atyana Boss, Aleksandra Kildyusheva and Vladimir Galageev for their enthusiasm and dedication to an excellent day.



ICT AND COMPUTER SCIENCE

In the technological world of computers, we have continued to have students studying BTEC ICT. However, we have this year our first group of students studying Computer Science. This has been a fantastic introduction to the world of programming involving a lot of time spent creating their own ideas and testing models.

In BTEC ICT the students have continued to consider the development of websites, the use of social media and the creation of systems to manage information electronically. All of our students have developed a greater understanding of technical computer skills and have enhanced their decision-making, problem solving and communication skills, which should help equip them for their intended next step and beyond. The effectiveness of their communication, both visually and verbally, has been impressive and we wish them all the best for their futures.

We would like to give a special mention to Jiaxin Wang, who is hoping to go on to Cambridge to study Computer Science, for her fantastic first A Level Computer Science project and to Darin Hansukul, who despite not being a natural programmer, has produced a huge A grade project which truly reflects her determination to succeed.



MODERN FOREIGN LANGUAGES

We have had the pleasure of teaching some truly remarkable and talented linguists in Year 13 MFL this year. In German, French and Spanish, students have tackled such important cultural themes as immigration, youth politics and the EU, and have all been able to make insightful and interesting comments on these topics – and to find the humour where they could!

In German, students educated their teachers on Otto von Bismarck and Karl Lagerfeld, and in Spanish the boys rose admirably to the challenge of portraying the largely female cast of 'La Casa de Bernarda Alba'. Andrew Cheung's singing proved to be a highlight

of the year, and Ms Cuartero and the rest of the class were thrilled when he was able to add 'Súbeme la Radio' to his increasing Spanish repertoire.

In French, the girls were interviewed by each other as main characters from the book 'No et Moi', and the tragic emotions of the protagonists were so well brought to life that there was not a dry eye in the house. All of our Year 13 students have risen amazingly well to the demands of these very challenging courses, and have been so supportive of each other when the going got tough. We are very proud of them all and wish them every success as they make their way out into the world beyond QE!

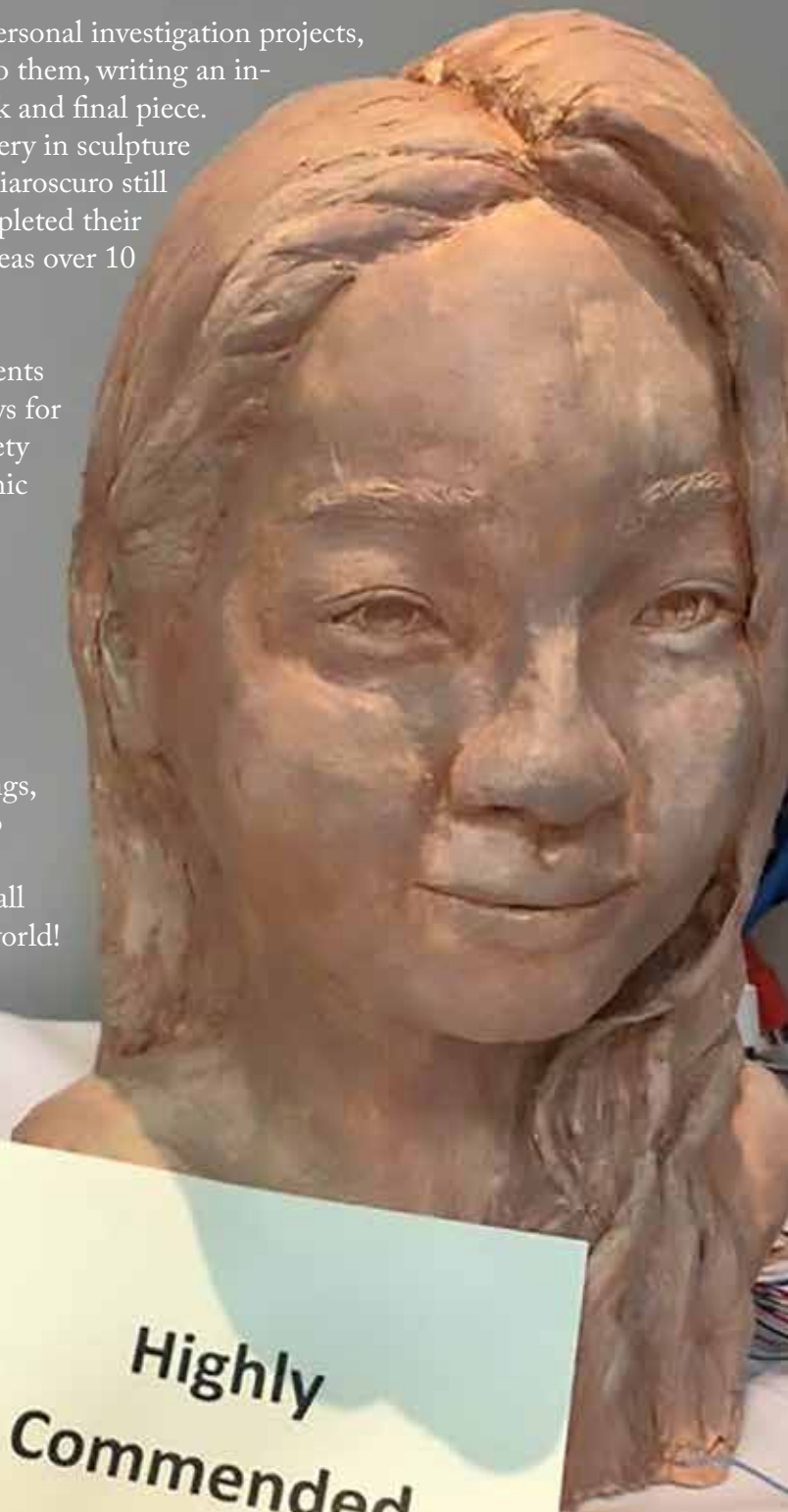
CREATIVE ARTS

ART AND DESIGN

This year students have been working hard on their personal investigation projects, where they had to choose a topic of specific interest to them, writing an in-depth essay and practical responses, with a sketchbook and final piece. We had some very interesting topics, including 'Drapery in sculpture and art', 'The development of digital art' and 'How chiaroscuro still plays a vital role in art today'. Students have also completed their external examination, selecting and preparing their ideas over 10 weeks, culminating in a 15-hour examination.

It has been a very busy and productive year with students producing very exciting portfolios to take to interviews for university courses. Students have had offers for a variety of courses, ranging from architecture, to digital/graphic art and art foundation courses.

Congratulations to all the students, with special mentions to; Sally Chan and Ka Wing Tam for such determination and commitment and for being constant fixtures in the art room, Christine Guo who has made such remarkable steps forward this year, wowing everyone with her super realistic food paintings, Terry Feng with his beautiful animal creations, and to Derin Aderinsola and Freya Simpson with their very experimental and dramatic art pieces. We wish them all the very best of luck for their futures in the creative world!



3D Art

Key Stage 5

CLASS: C5

**arts
award**
2018 ISA Arts Sponsor

**Highly
Commended**



Yokis Liu produced some truly excellent work and achieved a Distinction for her efforts. She worked confidently and expertly with a range of forming and casting techniques. Her final piece was an interactive gallery element that incorporated laser-etched Perspex panels suspended from the ceiling on wires which were fed into 3D printed clips. Yokis both designed and made the work using state-of-the-art CAD and rapid prototyping.

3D DESIGN CRAFTS

This year has seen the introduction of BTEC 3D Design Crafts as an alternative to Design and Technology A Level. Two students in Year 13 took the decision to follow this course as part of their art studies and in doing so they utilised the best of each subject.



Caroline Ho took an equally impressive route through the course and her final piece used a combination of ceramic work, laser cut components and 3D printed parts to make an outcome inspired by the video game Monument Valley and elements from her home town.

Both girls excelled themselves and produced rich and burgeoning portfolios of work that were described as exemplary by the external verifier and impressed the school inspectors. Both girls are to be commended for their work in this inaugural year of the new BTEC and, because of their efforts, future students will be inspired and confident to produce work of an equally impressive standard.

DESIGN AND TECHNOLOGY

Three of our Year 13 Extended Diploma students, Franklin Gao, Ivy Zhou and Sammi Xu, chose fashion as their optional unit. We are so impressed with their 'Men's Shirt' project and all of their final Year 13 coursework.

All three of them are planning to study fashion next year.



Ivy plans to study Fashion Design at the prestigious Fashion Institute of Design and Merchandising in Los Angeles, whilst Sammi is hoping to study Fashion Jewellery at the London College of Fashion. Franklin will be studying Fashion Design starting in September 2020 after choosing to take a year out to gain valuable industry experience.

PERFORMING ARTS

PRODUCTION OVERVIEW

"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being." Oscar Wilde

The calibre of artistic work created here at the Collegiate is nothing short of excellent and 2018/19 has been no different. It has been an absolute pleasure to work with such a dedicated, passionate and talented group of students and we have much to celebrate in terms of achievement this year.

The Year 13 students involved in projects across the year have proved themselves to be thoughtful, considerate and approachable mentors to both younger cast members and peers. They have inspired a level of discipline, fearlessness and brilliance that the Production and Performance team will be ever proud of.

Finally, the last group of students we need to mention would probably prefer to be kept hidden away in the shadows, but without our student-led Backstage Crew, the Production team would have

struggled this year. They have designed lighting, set, costume, make-up, sound and all the while, have coped with an often-tyrannical Director shouting backstage.! Thank you, Crew. With special mention to Poppy Bland whom we wish all the best with her ongoing study.

We are extremely proud of all students who have taken part in Production and Performance this year, it has been an honour to share the stage with you all – but dress rehearsal is over now Year 13, it's curtain up on Act One of your future.

Break a leg...



GHOST NIGHT

We should begin a nostalgic glance back at the year with 'Ghost Night'. This year, a re-imagined site-specific, promenade piece of theatre developed with professional actors. The intensive rehearsal period, lasting only five days, proved enough time to let students shine. Using the historical stimulus of the site, mixed with some local ghost stories, the team managed to create an innovative, exciting and enjoyable performance piece that was celebrated by almost every student on site. All students involved matched standards set by the team of professionals and the event will be celebrated for many years. Highlights: Anson Chan's morph suit, Jack Gallagher's dance talent and William Bland's fight skills.



BEAUTY AND THE BEAST



The autumn term of 2018 played host to our musical 'Beauty and the Beast', directed by Annemarie Rofail Mc-Call. Featuring incredible performances by numerous Year 13 students – favourite moments were undoubtedly Anson Chan's rendition of 'Gaston', complete with faux chest hair and of course Jack Gallagher's portrayal of 'Beast'; managing a waltz in full padding and vision-obscuring head piece. Special mentions must also go to William Bland for his excellent rhythm, Yasmin Borja for her Anson-grabbing Silly Girl, Michelle Zhang's ominous Monsieur D'Arque, Soba Peterside's fabulous Wardrobe, the inseparable Abigail Smith-Dodsworth and Abigail Ingledew, Vera Yick's beautiful Enchantress and Yanice Wong's professionalism and dedication.



With feedback received ranging from 'The quality of singing and acting was excellent yet again; confident performances which shone through from everyone on the stage...' to 'Slick, well-acted, entertaining, enjoyable - just brilliant and an excellent night out!'



SPECIAL DRAMA MENTIONS

William Bland receiving a 'Highly Commended' in the ISA Shakespeare Monologue competition.

William Bland, Jack Gallagher and Anson Chan all completed their Gold medal LAMDA Acting Exams this year with Drama School offers for William and Jack. Well done to them all.

DRAMA

We should celebrate the sensational work delivered by the senior drama cast in 'Rosencrantz and Guildenstern are Dead'. A notoriously difficult text, at times we did wonder whether we had made the right decision for the group – however, the performances delivered were nothing short of spectacular with all audience members commenting on the high standard of work delivered on stage. Let's take a moment to remember Chibuikem Ugo-Ngadi's



enigmatic 'Player' - well - until he forgot to climb out of the barrel. William Zhao delivered his best work of the year as 'Polonius', Soba and Yasmin once again delivering beautiful, well-rounded characters and Kieran Pryce-Jones' gloriously tormented 'Hamlet'; but final mention must go to the

two gentleman brave enough to tackle the lead roles; William Bland and Jack Gallagher. Not only did they dedicate three months to learning the lines, they led the cast with their passion, energy and commitment to the production and were a joy to watch.

ROSENCRANTZ AND GUILDENSTERN ARE DEAD

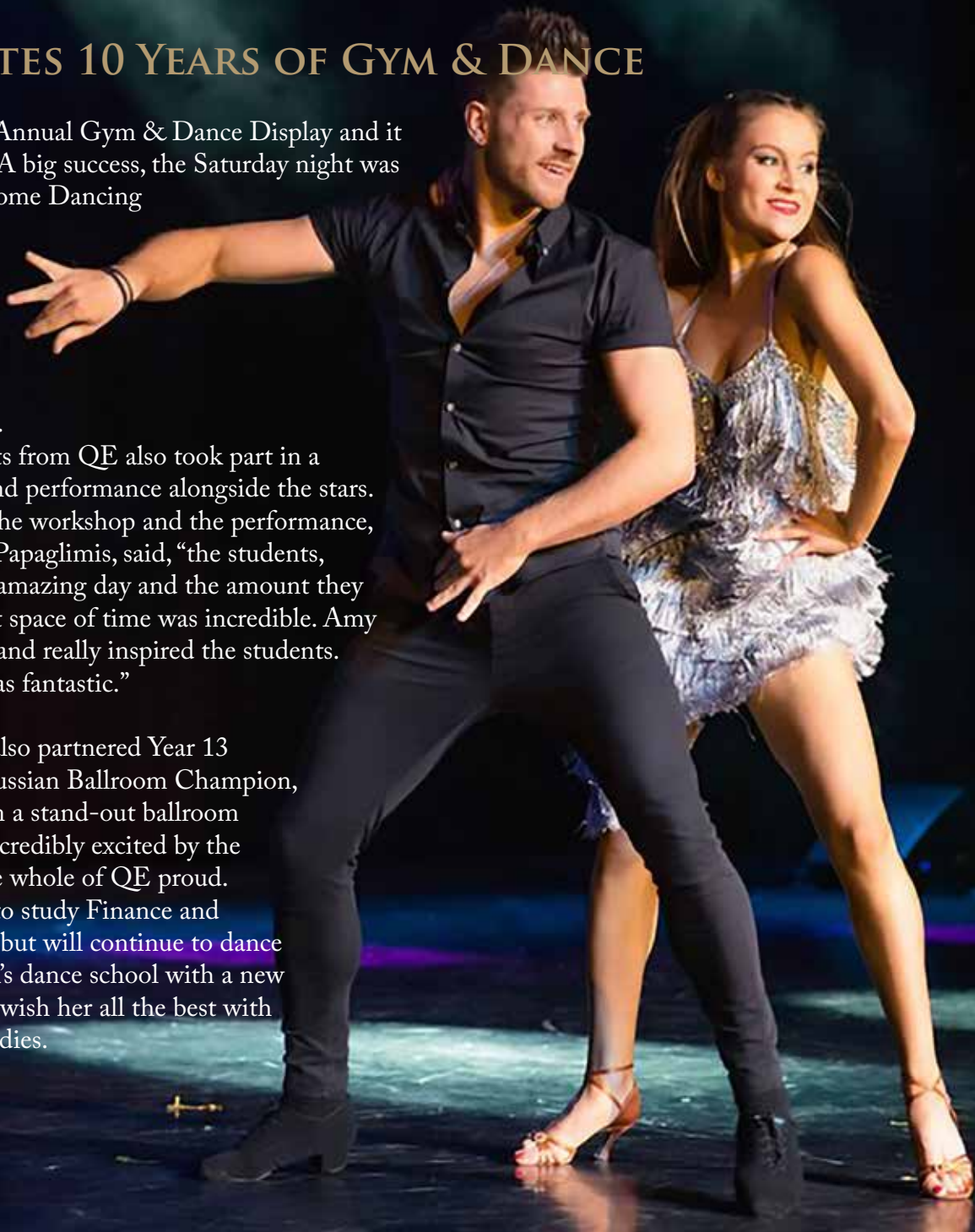


QE CELEBRATES 10 YEARS OF GYM & DANCE

This year saw the 10th Annual Gym & Dance Display and it was celebrated in style. A big success, the Saturday night was headlined by Strictly Come Dancing professional dancer, Amy Dowden and her dance partner and fiancé, Ben Jones and featured spectacular performances from across the whole school.

The 50 or so participants from QE also took part in a special jive workshop and performance alongside the stars. Commenting on both the workshop and the performance, Head of Faculty, Erica Papaglimis, said, “the students, staff and guests had an amazing day and the amount they achieved in such a short space of time was incredible. Amy and Ben were fantastic and really inspired the students. The buzz around site was fantastic.”

Celebrity dancer, Ben, also partnered Year 13 student and previous Russian Ballroom Champion, Ekaterina Solomeina, in a stand-out ballroom dance. Ekaterina was incredibly excited by the opportunity and did the whole of QE proud. She has been accepted to study Finance and Accounting in London but will continue to dance as part of Amy and Ben’s dance school with a new permanent partner. We wish her all the best with her dancing and her studies.



DANCE

The following Year 13 students deserve special mentions:

Mikael Medzhidov
for his outstanding contribution to choreography for street dance.

Anson Chan
for outstanding contribution to choreography for street dance.

Ekaterina Solomeina
for gaining a place in Strictly Come Dancing’s Amy Dowden and Ben Jones’ dance school after

being scouted at this year’s Gym and Dance performance.

Ka Wing Tam
for an outstanding contribution to Contemporary Dance.

Will Bland
for starting backstage and finishing this year with a duet. He worked incredibly hard and is a great role model to younger

students who have never danced before.

Queenie Tai
for her outstanding contribution to Contemporary Dance.

Ruth Hartley-Roberts
for her outstanding contribution to Gymnastics and for being a part of Gym and Dance for many years.



MUSIC

Our Year 13 students have developed their instrumental skills further and have worked on finetuning their performances, both as solo performers and as part of an ensemble. Two of our year 13 students, Yihan Chen and Kexin Chen, have successfully been offered places to study Classical Piano Performance at Trinity Laban Conservatoire. As the Trinity Laban Conservatoire of Music and Dance is one of the top UK conservatoires for music performance in the country, alongside the Royal Academy and the Royal College of Music, we are absolutely thrilled for them. We would like to congratulate

them both on securing their places to an institution that only accepts a very small number of places per instrument. We would also like to congratulate Freeman Lok, an incredibly talented performer who has been accepted to study Music at Cambridge University.

The Year 13 pupils have come together to put on some great performances as solo performers, groups and ensembles. In May, our Senior Choir impressed both the local and the QE community with some beautiful singing at the Community Choir Festival.



Our Year 13 students have been encouraged to work in analogue and digital media and to appreciate a wide range of musical styles. They have excelled themselves not only as musicians but as people who appreciate the beauty of music and the benefits it can bring as a global language. Many students have achieved music awards, be it ABRSM or others, and have contributed to the rich QE community by participating in music activities and shows throughout the school. We wish every one of them all the best for their futures.

OE ALUMNI PROFILE: MEGAN, CLASS OF 2015

“The Performing Arts Department at QE is so unique in the way that it prepares you for anything life can throw at you!

I took Performing Arts at both GCSE level and in Sixth Form at QE and it was the best decision I ever made! While it seemed the obvious choice for me, as Performing Arts has always been something I’ve

wanted to pursue and something I love, I couldn’t anticipate at the time how much it would contribute to my later successes! It’s a brilliantly fun, energetic and insightful course that helps build so many skills.

I am now at the Royal Central School of Speech and Drama studying Drama, Applied Theatre and Education. I am the Women’s Officer at Central which is something I’m incredibly excited about and I’ve already worked in a professional piece of theatre that has been toured – which was absolutely amazing – one of my directors being a member of DV8!”

ENRICHMENT

For the 2018/19 academic year our Year 13s have had huge input into co-curricular life at QE. Their presence has been felt across the vast range of available activities and individuals have had a huge impact on activities ranging from CCF, DofE, sport and the Charity Committee through to drama and dance. Their commitment and enthusiasm has made them fantastic role models to younger students across the Collegiate.

ACTIVITIES

The contribution of our Year 13s has been seen across every form of activity at QE. They have had a far reaching impact both on the other students involved in the activity but also in members of the local and wider community.

VOLUNTEERING

This academic year, four Year 13 students have participated in the weekly volunteering activity at a local care home, where they socialise with residents who have dementia and Alzheimer's. Students involved were; Elena Bulynicheva, Rosetta Jiang, Nina Rai and Victoria Shutrova.

Students have said that this project had a huge impact on their personal development, improving their communication skills, patience, confidence and knowledge of dementia and Alzheimer's. Our Year 13 students expressed empathy, kindness and compassion to the residents and acted as inspiring role models to younger students, as well as being superb role models for the Collegiate.

COMBINED CADET FORCE (CCF)

This year has seen our four Year 13s involved in the CCF make great strides both in their personal development but also in the level of their contribution to the unit. Many students achieved qualifications that include; First Aid (Heart Start) Qualification,



Emergency First Aid at Work (St John's) Qualification and Instructor Cadet Course. Specific mention goes to Amelia Wigglesworth who, as well as achieving all of these qualifications, was also awarded the Combined Cadet Force RAF promotion to Corporal.



OUTREACH

Six Year 13 students from the Faculty; Poppy Bland, Niamh Cody, Ruth Hartley-Roberts, Savannah Hodgson, Elli Kharikhov and Georgina West, were involved in an Outreach Project that started in the academic year of 2017/18 between the Faculty and The

Forest School, a specialist college for communication and interaction. Some of the projects took place at The Forest School, whilst the most recent activity, a four-week Outreach Sport project, took place at QE. The aim of the project was for all students to improve gross and

fine motor skills such as throwing, catching and rolling, by taking part in various tasks and exercises. Our students were encouraged to translate the activities according to the ability of the visiting students they were working with; this allowed them to develop quick thinking and adaptability skills, which universities and employers are keen to see in applicants. Students from both QE and The Forest School really looked forward to working together over the course of the project and it was a pleasure to observe the confidence and links between the two schools grow during this time. At the end of the four-week project, all students involved were presented with an award by the Deputy Head of Faculty, Mrs Mulligan. We are very proud that our students represented the Collegiate in such a professional, positive manner and we wish our Year 13 students involved the best for their future endeavours.



CHARITY

The current Year 13 Charity Committee have been a huge force in running projects and motivating students to get involved. Kuby Ku and Jane Zheng went round door-to-door selling roses and doubled the amount we raised for the charity Meningitis Now.

Soba Peterside and Denys Budnyk, as Charity Prefects, have been committed to all events and have helped wherever they can. Bridget Lin has been a stalwart always on time to meetings and always offering to help. Other Year 13s have also helped make this year a very successful one. In September, Dorothy Cheng, Dichha Limbu, Gigi

Wu raised over £1000 for the Jeans for Genes charity through bake sales, non-uniform events and form time quizzes. A big congratulations to them!



PASTORAL

The Peer Mentoring System is a vital part of the pastoral care provision at QE and the cohort from Year 13 have done an amazing job, with the time, effort and care they have put into their role having a lasting impact on the younger students they have supported.

It has been fantastic to see them make use of the new Pastoral Care Centre as a place to meet with their mentees and see positive relationships developing. Standing out for being such a committed

have made a lasting impression. William contributed several years to the role, starting off as a Buddy and progressing through his school career to a Peer Mentor.

Andrew Cheung went above and beyond what was expected, making an outstanding addition to the boarding house, embracing the atmosphere and sense of community and interacting wonderfully with students, building positive rapports with them from the outset. He threw himself into house activities



and caring Peer Mentor is Janaina Batalha Miguel. She has been a great influence on her mentees and her hard work has been an example to all aspiring Peer Mentors.

The Peer Mentors' presence in the younger students' boarding houses was warmly welcomed, with staff being blown away by their positive attitude and skills at engaging younger students. Special thanks from the King's Magna boys team goes to William Bland and Johnny Li whose toast time became legendary. They were such a positive influence on the younger students and natural mentors whose support will

and made individuals feel important and valued. Leonid Chepurnov put care and thought into his visits to Chapter House and how he could best contribute whilst there. Having contributed to the Peer Mentoring system throughout his time at QE, Leonid's desire to help others should be commended.

The Pastoral Team would like to say a big thank you to all who have acted as a Peer Mentor during their time in Sixth Form, we hope you will take with you the skills you have learnt along the way will and look back on the experience as a valuable one. Well done and best of luck for the future.

BOARDING

Sixth Form boarding 2018-2019 - Where to start? Always a difficult task as I sit back and think of highs and lows, rowdy and quiet times, academic and sporting achievements, CCF and Duke of Edinburgh, drama productions, social events, school trips, table tennis and pool, hot chocolate evenings, tuck shop and charity events, pizza nights and bake-off evenings, BBQs and Sixth Form meals. I am sure that I must have missed quite a lot out nonetheless, yes, it really is always such a hive of activity. But if you have ever been to Sixth Form boarding, you will know that this is just what makes it so vibrant and an enjoyable experience for our boarders.

I am glad to report that our students in Sixth Form have done themselves proud in and out of the boarding house this year.

The newly formed Sixth Form Boarding Council has been a great success with weekly meetings held without fail. Each meeting provided the opportunity for its members to plan and promote the highly sought after Sixth Form socials, all four events being enjoyed by all through and through. It also enabled its representatives to discuss possible areas for improvement that were reviewed and, in some cases, implemented. Enhancements to the common room facilities, changes to daily routines and suggestions on behalf of every Sixth Form boarder to focus on life in house as a Sixth Former as a whole. A great thanks to Johnny Li, Mia Carter, Aleksei Priklonskii, Kieran Pryce-Jones, Sandra Boadi, Soba Peterside and Ka Wing Tam for making this year's Boarding Council such an achievement.

Over the course of the year, friendships are made, and lifetime bonds are formed. Over the years the house has developed into a caring and friendly home with respect being shown to all groups within the house. The atmosphere or "ethos" is what people talk about and this certainly shines within Sixth Form boarding 'to be the best that I can with the gifts that I have'.

A boarding house does not just function on its own, it takes much effort on the part of everyone in the house. To that end, I would like to thank our bank of Boarding House Prefects for all their efforts and contributions throughout the year, and last of all every student within Sixth Form boarding.

We wish you all the very best for your future endeavours to come.

"I would just like to wish each and every one of you all the success you deserve in your future. For those of you who were in Year 11 with me, thank you for the fantastic memories. Take care and good luck."
Kevin Lofthouse



INTERNATIONAL TRIPS

"Students across all pathways fully embraced the diving and activities"

This year's international trips have also benefitted from the presence of our Year 13 students. International trips this year visited a range of destinations, including: Spain, Malta, Thailand, Zambia, Poland and the USA. Below is a brief rundown of what our Year 13 students got involved in during these trips.

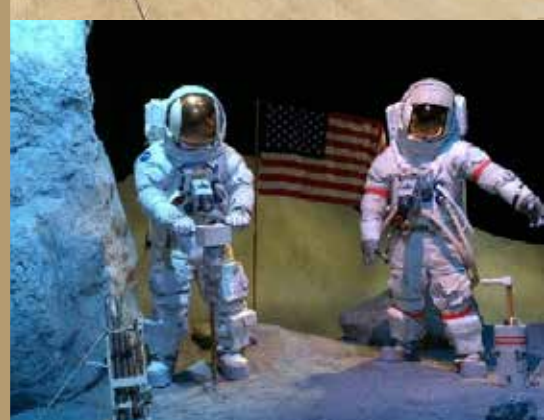
MISSION TO MARS HOUSTON, TEXAS

During October half term 2018, 20 students from Years 9 to 13 embarked on a five day 'Mission to Mars' educational experience at the Space Centre Houston, in Texas, USA. Based at NASA's Lyndon B. Johnson Space Centre, the Space Centre Houston is the official learning and education centre for visitors and students and is a Smithsonian Museum Affiliate.

The trip was open to all students studying GCSE level Science and above, with a passion for STEM (science, technology, engineering and mathematics) subjects. A key focus during the planning stages was to organise an academic based trip that would stretch the students beyond the curriculum, further develop their skills and knowledge, and provide an unforgettable and inspiring experience.

During the time at the Space Centre, the students were 'engineers in training', working in teams to complete activities based around preparing for the first space mission to Mars. Each student had a specific role and responsibility within their team, such as project manager or accounts manager. On a tight budget of \$600,000,000, the students designed and built rockets, cryogenic chambers and thermal tiles. The project then concluded with a joint project between all teams to design a potential Martian habitat.

Year 13 students who were involved on this trip were Megan Ip, Amelia Wigglesworth, Thomas Chiu and Patelle Fong. All worked incredibly hard on the trip, supported younger students in their groups and brought their knowledge, skills and creativity into the challenges.



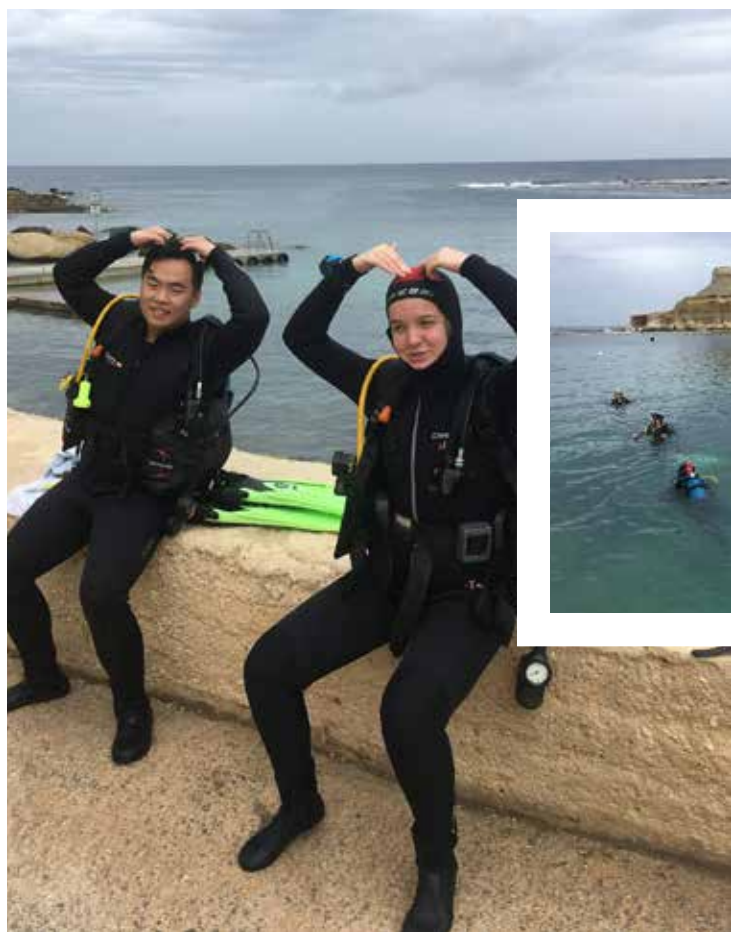


'GO GOZO' DIVING AND ADVENTURE GOZO, MALTA

Returning for its fourth year, the 'Go Gozo' diving trip was as popular as ever, with students having the opportunity to undertake scuba diving training up to the level of Rescue Diver; one qualification below instructor level! New to this year, students were also able to participate in the 'Adventurous Activities' pathway, taking part in a range of activities including kayaking, mountain biking, climbing and archery.

Upon arriving, students threw themselves into their dive training, swiftly completing check dives and theory work in order to progress to practical dive training. Students across all pathways fully embraced the diving and activities, making the most of every opportunity.

Year 13 students involved in this trip were Abigail Smith-Dodsworth and Ekaterina Kondratenko. Both of whom shared their considerable diving experience with the younger students and proved to be an incredibly positive influence. They also both completed their third Gozo trip by achieving their PADI Rescue Diver Qualification.



ELEPHANT CONSERVATION CHIANG MAI, THAILAND

In February students arrived in Chiang Mai after a long journey. Students were fascinated by the temples that they visited within the city and had their evening meal in the city before heading to the Elephant Nature Park.

During a private tour around the Elephant Nature Park at sunrise on their second day of the trip, the students were delighted to have met over 20 of the 85 elephants in the park. The students helped to clear the elephant's leftovers from lunch before having the park's famous hot pot dinner followed by an evening of celebration with local villagers.

Unloading watermelons from the trucks to ensure that





food is readily available for elephants was a good start to the third day on the trip. The students danced and cheered as they made a human chain to pass the entire truckload of watermelons to the elephants' feeding stations. Later on in the day, the students had an opportunity to take prepared fruit to hand feed the elephants which was an amazing experience for everyone.

Clearing the elephant's eating and sleeping areas is an essential job on the nature park and the students were keen to give a helping hand. In good spirits, they built up their appetite in readiness for a vegan lunch on site. Once they had had their lunch they strolled along the riverside to help to weed the vegetable gardens where organic produce is grown.

Students also assisted with caring for the many injured dogs that called the nature park home. They walked them and gave these unwanted dogs some much needed affection.

The Year 13s on this trip were Yuki Wu and Abigail Smith-Dodsworth, both of whom were incredibly valuable additions to the team. Yuki was incredibly supportive to the younger students on the trip.



She was a calm and caring influence on the group. She always threw herself into all activities and always had a positive 'can do' attitude. Abigail really enjoyed the Thai culture and spent her time with the native girls, experiencing all that Thailand had to offer especially the cuisine!

Abigail especially enjoyed the time walking the injured dogs and feeding the elephants where her experience of working with animals really shone through in the confidence that she had with every activity.



We will start by saying a big well done for finishing Year 13. It has been a pleasure to see you all grow as people as well as see your development as young athletes in your chosen sport.

Many of you have had individual success throughout your time here at QE, but that is in no small part to your outstanding teachers and coaches who have worked tirelessly to continually make you better, not just as sports men and women, but as people.


Over the last two years we have seen huge improvements across all sports and that is down to your hard work and commitment.

What has been impressive, is seeing those that have had long term injuries remain focussed and determined to get back to full fitness. Being injured can be a lonely time but many of you have found other ways to remain part of the Team QE culture.

We are sure you will all leave QE with fond memories and we would be pleased to welcome you back anytime, either just in passing or hopefully at the Old Ethelburgian fixtures that many of you competed in this year. We're sure you will all agree that it is a great day and a great way to catch up with old friends, we look forward to seeing you there next year.

We wish you all the very best of luck for your futures ahead of you, we're sure you will all be very successful.





The 1st XI football squad enjoyed a fantastic pre-season when we hosted a mini tournament at QE, involving professional Academy teams Sheffield United, Leeds United, Bradford City, Doncaster Rovers and Rotherham United. This was a huge success and was a great experience for our football students in preparation for the new season.

This was followed by a trip to Chigwell School for the annual ISFA Sixes competition, which is always a good experience for the students. With six players on a full-size pitch and no offside rule, it tactically challenged the players and the team performed admirably, eventually losing out in the semi-finals to Hampton.

The 1st XI team then began their Boodles ISFA Cup journey, with a convincing victory at Oldham Hulme and then a clinical team performance saw us beat Latymer Upper 6-2 in the next round, where the team were rewarded for some excellent football. After a hard fought 1-0 victory against Charterhouse in Round 4, the team faced a mouth-watering Quarter-Final tie at Repton. The game did not disappoint, and the players gave absolutely everything to the cause, with full commitment and played some terrific football. After taking an early lead, the players could not secure the crucial second goal which their first half performance deserved and Repton applied

lots of pressure in the second half, which eventually resulted in an equaliser. Both teams pressed for the winning goal during extra time, but the game was decided on penalties and unfortunately it was not our day, but the players represented the school with great pride.

A busy first term continued with fixtures in the Cat 1 Colleges Premier League, which posed a different challenge for the players. The team faced tough opposition on a weekly basis and often came up against more physical and experienced colleges. Although we did not pick up many victories, it was a valuable learning environment for our students.

Throughout the season, the 1st XI team have also played fixtures against professional Academy teams, including Middlesbrough, Rotherham United, Leeds United, Sheffield Wednesday and Bradford City. The players have embraced the opportunity to test themselves against some of the best youth players in the country and the team performed extremely well.

Towards the end of the season, we travelled over to Bolton School for the Barry Burns

Northern Eight's competition. The team won every game in the group stage and then defeated Cheadle Hulme in the semi-final. We faced our old friends Repton in the final and the players had to dig deep to earn a fully deserved 2-1 victory and claim the title of Champions for the first time in the Collegiate's history!

We wish our departing Year 13 students the very best of luck, as they embark on the rest of their careers. They have worked extremely hard with both their academic and footballing development and maximised the opportunity at QE. Matthew Coleman and Jack Downes have been offered USA Scholarships which is a fantastic opportunity, whilst Luke Quinn, Liam Bell, Seth Hartley, Claude Komen and Sam Ola are all exploring UK University options including Loughborough, Nottingham and Durham.

We would like to thank all our Year 13 students for their effort and contribution over the years and wish them the very best for the future.







Coming off the back of a largely successful 2018 season the prospects for this summer look bright. Our senior players have trained hard during the winter months, both in terms of technical work and on their physical fitness programmes. Entry for the first time to the HMC National T20 competition will put this work to the test, as we play against some of the country's leading public schools. The team have the potential to perform very well at the tournament, as a number of the squad have individually achieved so much over the last year.

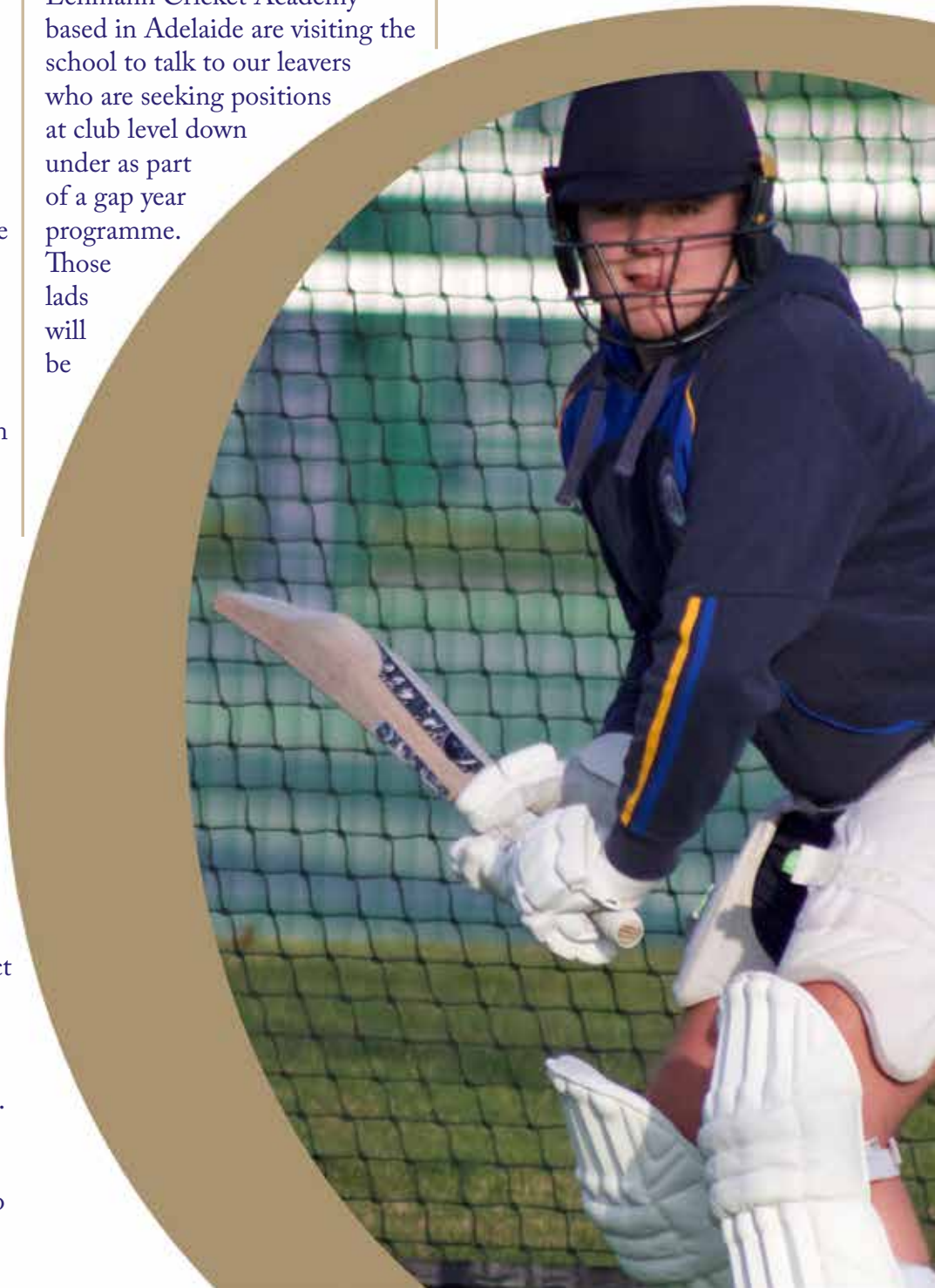
Jonathan Pears, Dan Cooke and Matthew Adamson have been with Durham this winter. Jonathan has had a particularly good season with Durham U17s, scoring centuries against Lancashire and Derbyshire whilst Dan has played with Cheshire U17s and performed well against Durham in school and county fixtures to warrant an invite to play for their Academy. Matthew was selected for Durham 2nd XI as a promising young fast bowler.

Finlay Bean, Will Hutchinson and Charlie Hopper have been performing well with Yorkshire. Finlay earned an Academy contract at Yorkshire after scoring heavily last summer for Yorkshire U17s with a particular highlight being a double century against Derbyshire. Will Hutchinson, was selected for Yorkshire U19s and was ably supported by Charlie Hopper, who

was the leading wicket taker for QE last summer.

Some of the players leaving the school this summer have their eyes set on a winter in Australia. Representatives from the Darren Lehmann Cricket Academy based in Adelaide are visiting the school to talk to our leavers who are seeking positions at club level down under as part of a gap year programme. Those lads will be

missed and will be a loss to the development of cricket at QE but we would like to wish them every success for a bright future ahead and hope that each of them achieves the career they desire in or out of the cricket world.





REPRESENTATIVE HONOURS GAINED

Joseph Sawdon
Independent School
Barbarians u18

Oren Loftus
Yorkshire Carnegie u18

Tom Nicholson
Yorkshire Carnegie u18

Ciaran Bartlett
Yorkshire Carnegie u18

James Malcolmson
Yorkshire Carnegie u18

Louis Mullen
Yorkshire u18

Reece Dixon
Yorkshire u18

The 1st XV started pre-season training at the end of August with high hopes of having a strong and successful rugby term. The start of the fixtures saw a whole host of injuries throughout the squad which would not ease until after half term.

The 1st XV would start to see the benefits of their hard work and determination with a fantastic performance against Kirkham Grammar eventually losing 36-20 after receiving two yellow cards in the last 10 minutes.



It was this match that became the turning point of the season with the team going on to win five games in a row, including wins over Lancaster Grammar and Ripon Grammar.

The return to the rugby after Christmas saw fixtures against AASE colleges from Coventry and Newcastle which proved to be very challenging and rewarding games. In April, the senior rugby team took part in the Rosslyn Park National School Seven' competition, finishing as Runners Up, which was a great performance for such a young team.





RUGBY



SWIMMING

Swimming

The swim team has had the pleasure of swimming, training and competing with three Year 13 swimmers; Alice Miller, Poppy Lofting and Grace Chan, who have contributed so much to the team over their time at QE. It seems hard to believe that they will be leaving QE - how quickly, the time has flown by.

For Year 13 students, this is a significant point in your lives, a point which you have planned, worked and worried about for some time. Please remember however, that whilst your exam results are important, they are not the be all and end all.

As coaches, it's often part of the role to challenge the many thoughts of a developing athlete throughout training. Many observers would say that training builds character. It absolutely does, but training can also reveal character and having seen all of you under pressure, in both the training and competitive environment, the staff here are sure that you all have the commitment and resilience to be successful in the future.

As you go out, into the 'real world', we hope that the strong bonds formed, as part of the swimming programme and more

widely across QE, stay with you over many years.

All of you have made a real contribution in strengthening QE swimming and you can be proud of helping Team QE to Regional success within ESSA (English Schools Swimming Association) and at Regional and National level within the ISA (Independent Schools Association).

It has been a privilege and pleasure to coach all of you and we hope what you have learnt and the enjoyable experiences you have had, will stay with you all. We wish you the best of luck in whatever you decide to do.





While it has been another season of celebration for netball, it is the end of a remarkable era for those that are now leaving. Years of blood, sweat and tears; but a lot of glory, cheering and trophies. Camaraderie is one of the most important components, along with life skills, leadership, determination, commitment and healthy living, that has been learned through playing netball at QE.

Academics has always been the number one focus for our netball students, and their departure from the Collegiate to higher education is bittersweet. The achievements this year have been outstanding. In the National School's Competition, the team were winners at County and Area

tournament level, in very difficult weather conditions. Entering the National School's Competition Finals in the top two, they fought to retain the title. It was an exciting day with some great results but due to one loss we ended 5th overall this year. This tournament saw some of the best netball and teamwork we've seen them play this year.

Sisters in Sport was a brand-new national schools tournament and it brought with it fresh competition from new schools. The team's great performance saw them reach the semi-finals for 2019.

The Independent Schools Netball Competition (ISNC) saw a spirited performance by the team

to again reach the semi-finals.

Finally, the team competed in the Independent Schools Association (ISA), which we have won four consecutive years now, and this year we came runners up after facing some hard competition.

Our students have truly embodied the Hill standard 'To be the best that I can with the gifts that I have'. They strived for excellence and were always committed to setting the highest standards of performance and behaviour both athletically and academically, all of which will help them to take on the next steps to pursue their dreams, goals and ambitions.





NETBALL



HOCKEY BOYS



HOCKEY GIRLS

2018/19 has been a rebuilding year for the senior girls' hockey programme when fifteen Year 13 hockey students left the year before and a number of home-grown students stepped into their shoes. The 2nd XI have also had a full calendar of fixtures and this team has provided a great stepping stone for those girls stepping up into the seniors.

The girls had a tough start to their competitive season, drawing national champions, Repton, in the first round of the National Independent Schools Hockey Cup, meaning that their

cup run was short lived. However, a number of girls stepped up to the plate in that match and in particular, Mia Carter and Imogen Emmott, did not look out of place competing against a number of junior internationals.

The girls played a number of friendlies across the season against schools such as Wilmslow, Cheadle Hulme, Hull Collegiate, Ripon Grammar and King Williams College and these games have provided some stern tests and learning experiences for our young side.

Another highlight was the regional indoor finals where again Mia and Imogen demonstrated why in previous years this team has qualified for England National Indoor Finals, putting in some dominating individual displays.

Once again, our leaving Year 13s have secured offers from top level Russell Group universities and we wish them very well in their future studies and we have no doubt that, should they choose to, they will have very promising hockey careers.



baskeball

With a new squad after the departure of key players in 2018, QE basketball faced an uphill start to begin their season campaign.

With only a matter of a few weeks' preparation, QE opened

the season by hosting what would eventually be the top academies basketball league side in the north in Archbishop Beck college. The visitors would edge past QE, with an 80-75 win. With little time to recuperate QE would need to attempt to turn their fortunes

around when they played their first ever game in the under 18s Premier Club Competition. The next two games would end in defeat to City of Leeds and Manchester Magic as the new group struggled to find their feet.

QE would then find momentum in force as they ran out big winners against Cheshire college and John Leggott college in the Academy Basketball League, which would serve up as a fantastic warm up to their meeting with who many consider to be the top academy in the country, Myerscough College. The visiting QE showed no fear competing against this fantastic side and Year 13 student, Joe Barrett, had a fantastic performance against a highly ranked player in his position finishing with 21 points and 11 rebounds. Though QE would suffer defeat, the performance would serve as the spark for a

fantastic run of form moving into January.

The next six games saw QE go undefeated knocking off established top clubs such as Sheffield Sharks and Newcastle Eagles in a great example of unity and the team beginning to find their identity. This would see QE move into a top four spot in the Premier Club Competition in their first season. Jedaiah Alexander would have an incredible





BASKETBALL

line of performances that would culminate in Newcastle, with a thunderous dunk that was truly a highlight of the season. Unfortunately, the high impact move would cause him to miss the next few games with a slight knee injury.

Jedaiah would be sorely missed along with Elijah Walsh who had a phenomenal start to the season when the side travelled to play the return fixture against Manchester Magic which would end in defeat. Another frustrating weekend would find QE fighting to maintain their spot for a top four finish which would come right down to the last game of the season culminating with a huge win away in Edinburgh.

With a top eight finish nationally in the ABL and a top three finish in the north region of the Club's League, QE managed to make 2019 an exceptional year. The only two clubs to finish above the school were the top academy in the country and one of the most

established clubs in the country's history. Though the ABL playoffs would end in disappointment against a fantastic Aston Manor side, the home crowd were treated to one last signature performance from the team in March, where both Year 13s would show exactly why they will be so sorely missed next season. After being knocked out of the playoffs in the next round, the team had some time to reflect and appreciate how truly special this season was.

Joe Barrett and Jedaiah Alexander have been two of the best ambassadors for the sport and the school anybody could have hoped for, and will be continuing their education and basketball at the Master's Academy in Orlando, Florida next season. This continues QE's growing tradition for providing fantastic opportunities for basketball players at the school to chase their stateside dreams upon leaving. Joe was the first QE student to have represented GB and Jedaiah has been a complete home-grown talent with his first



competitive game right here at QE. Bertram Lau and William Cheung will also be heading to pastures new next year and have been crucial to the team's development and success. We wish all leavers much luck in the future and wish them all the best in their future endeavours.



ATHLETICS

CROSS COUNTRY

In 2018, having won the ISA North Championships, Alice Miller qualified for the ISA Nationals in Rugby but due to the severe weather the Cross County was cancelled twice, which was a huge disappointment.

In 2019, Alice qualified and represented North Yorkshire at the Northern Inter-counties Championships where she finished 23rd overall.

In January, we travelled to Scarisbrick Hall to compete in the North ISA Cross County. Both Joshua Dickinson and Alice Miller won their races.

In March, Joshua and Alice, along with Charlie Salmon, Sophia Hill, Kaejean Ferguson and Cian Winter travelled to Rugby to compete for ISA North in the ISA National Finals. Here, Joshua finished 1st and Alice finished a very creditable 2nd.

TRACK AND FIELD

In 2018, Year 13 student, Edward Lake, had a successful season over the 200 metres and ended the season ranked 3rd in Yorkshire. As a North Yorkshire Champion, Edward again qualified and competed for North Yorkshire at the English Schools National Championships in Birmingham.

In 2019, whilst balancing exams and competition, Edward finished 2nd in the Yorkshire Championships 200 metres. This is Edward's fifth year representing North Yorkshire at the English Schools Championships and we wish him a very successful season.



LUCE: QUEEN ETHELBURGA'S BIRTHDAY CELEBRATIONS 2018

EVENTS

In 2018, QE turned 106 years old. Each year we celebrate with a birthday meal and a speech is given by an Old Ethelburgian. This year, we invited back talented 200 metre sprinter and athlete, Tom Somers, who broke the British under-20s indoor 300 metre record at the Northern Athletics Indoor Open in Sheffield back in 2014 and who has previously competed in the IAAF World Junior Championships in Oregon.

As is also tradition with the School Birthday, our school motto LUCE MAGISTRA (meaning: light from the teacher) is spelt out individually by the longest standing students from Year 13. The letters are given in accordance with how long the students have served at the school with 'L' being the longest attending pupil in Year 13 through to 'A' which is awarded to the 12th. Each of the top 12 longest serving QE students sign their name on the back of the letter board and write the year that they achieved that letter. As the current letter boards in circulation date back to 1971, each student who signs the back of each LUCE MAGISTRA letter board, becomes a permanent part of our shared QE history.

The birthday celebrations are nicely rounded off with a slice of birthday cake in silence, while students make a wish, before everyone in attendance sings Auld Lang Syne.



L - Kieran
Pryce-Jones



U - Catheryne
Kelly



C - Markus
Serio-Joseph



E - Elli
Kharikou



M - Abigail
Ingledew



A - Niamh
Cody



G - Jack
Gallagher



I - Jason
Turner



S - Louis
Mullen



T - Grant
Holloway



R - Jasmin
Ratcliff



A - Abigail
Smith-Dodsworth



TEAM QE

STAFF VS STUDENTS FOOTBALL FRIENDLY

The fourth annual Staff vs. Students football match took place in May and was officiated by ex-football league referee and Data Compliance Officer, Richard Holdsworth. Always highly competitive, the current 1st XI led by captain, Matt Coleman (Year 13), took on QE staff from around the Collegiate campus including Chris Simpson (Sports Facilities Manager), Mark Glover (Head of Year 9) and a number of academic staff.

The current QE 1st XI took the lead with a goal from Matt Coleman before Sports Facilities Manager, Chris Simpson, scored a cheeky goal to equalise. Lead Football Coach, Paul Bolland took the staff team into the lead with a fantastic strike before Luke Hemingway (Year 12) scored to bring the game to 2-2. Towards the end of the second half Will Monteiro (Year 12), took full advantage of an unlucky pass back by the staff team to secure a great goal and once again take the lead. With not long left

to go, the staff team scrambled to find an equaliser but the whistle blew for a 3-2 victory to the students.

A close match throughout, the game was enjoyed by all, including Year 13 students; Matt Coleman, Luke Quinn, Liam Bell, Jack Downes, Seth Hartley, Claude Komen and Sam Ola. With the game's earlier start time this year, more members of the QE community were able to watch and enjoy the event. Spectator and Old Ethelburgian Coordinator, Gemma Inchboard, said of the match, "It was a brilliant atmosphere and all those that played, played in great spirits. I was really impressed."

Football Coaches and event organisers, Paul Bolland and Thomas Newey, said, "The annual Staff vs Students fixture is always a great occasion. Following the staff victory last year, we knew the students were going to be up for the game and it was entertaining for everyone watching. It was great to play the game on our 1st team pitch and although some of the staff are still physically recovering from the game, we will be aiming for revenge next year!"



TEAM QE STAFF



YORK COMMUNITY CHOIR FESTIVAL 2019



The QE choir put on an inspiring performance at The Joseph Rowntree Theatre in March, as part of the fourth annual York Community Choir Festival. Offering everything from classical and traditional to jazz and songs from the shows it was a true community event involving choirs great and small, young and old with music suited to all musical tastes. Students from Years 6 to 13 performed 'O Love' by Elaine Hagenberg, 'For Good' from Wicked The Musical, 'This is Me' from The Greatest Showman, 'Beautiful Day' by U2 and finally, the QE school song.

ISA FOOTBALL CAP AWARDED

Congratulations to Year 13 student Luke Quinn, who received his U18 ISA football cap, after his performance against the Welsh Schools Football Association which took place at Shrewsbury School in February.



SIXTH FORM SOCIAL

In May, the annual Sixth Form Social event takes place and this year's event was a 007 Casino Royale theme. This saw the Phoenix Centre transformed into a casino room with a dance floor, photo booth, karaoke, chocolate fountain and bar.

The formal dress code allowed the girls to showcase some wonderful dresses and the boys were extremely smart in formal suits, with some wearing their native attire. The official event photographer captured the smart dress and happy faces beautifully.

The students had a wonderful night on the casino tables, creating memories to be cherished on the karaoke and dancing the night away on the dance floor.

An extremely enjoyable evening was had by not only our Sixth Form students, but the staff who attended and supported this event as well.







OLD ETHELBURGIANS

BEING PART OF THE OLD ETHELBURGIAN ALUMNI

Once you leave Queen Ethelburga's, you become an Old Ethelburgian. All Old Ethelburgians (OEs) have played an important part in the Queen Ethelburga's Collegiate history; you are connected by your experiences and continue to be a valued part of our community.

Being part of the OE community is a great way to stay in touch with fellow students and the school, keep up to date with the latest QE news and be invited to OE events.

There are many ways to be an active member of the OE community. You can attend or volunteer to speak at one of our annual events or speak to current students on your experiences, life beyond QE or your current expertise. You can also volunteer on our mentorship scheme, giving advice and guidance to current pupils as part of their career development.

We would also like to hear your stories; your experiences of QE, about your life now and how you got where you are.

Finally, if you are organising or attending any reunion events of your own, we would love to hear about them!



KEEP IN TOUCH

Website: <https://www.qe.org/alumni>

OE Facebook page: www.facebook.com/Oldethelburgians

OE Co-ordinator, Gemma Inchboard:
OE@qe.org.

ANNUAL EVENTS

We host two OE events each year.

The ever popular OE v QE sporting event each April sees OEs come back to play current students in various sports; the winners being rewarded with trophies, and the pride of their victory. We also host an annual OE Reunion each October, bringing OEs together from across the years, to catch up with friends and make new ones.

OE REUNION

In October, we welcomed another group of Old Ethelburgians, made up of past students and teachers, to socialise at our annual Old Ethelburgian's Reunion. The event began with an informal campus tour, which was an enjoyable way to hear staff and students reminiscence about how the Collegiate was in their day, compared to now. As the Collegiate and campus develops each year, every OE who signed up for a tour took in the campus as it stands today with interest.



The campus tour was followed by a drinks reception which allowed for plenty of socialising and catching up with old friends. Current QE staff and members of the OE family exchanged updates about what they are up to now and took some fantastic group photos in Armorial Hall alongside the infamous QE tigers.

The occasion continued with a welcome address by Amy Martin, Executive Chair of the Collegiate Board, and a stunning dinner where the conversation continued until carriages at 11.00pm.





OE VS QE

In April, we held our annual sport matches which saw former students come back and play against our current students in various sports.

This event has grown year on year and we enjoy welcoming back our OEs and seeing how their fitness levels are after a few years away from us. Whether you have been gone one year or ten, it is great to see the camaraderie between all the teams both old and new. The matches are always played with great team spirit although always competitive. As well as the teams coming back to play, it is always nice to see how many OEs come back to spectate and support the teams.



For 2019, all the matches were won by current QE teams. However, they were the closest matches in points that we have ever seen.

Special mentions go to the students who got player of the match for their sport; Imogen Emmott for Hockey, Reece Dixon for Rugby and Matt Coleman for Football.

We hope that now you are an Old Ethelburgian yourself, you will be part of our Old Ethelburgian teams and come back to play in the matches in the future.

The OE v QE event is always held in April - keep an eye on the Old Ethelburgian Facebook page to find out about the dates and how to join the teams.





GOLDEN EAGLES: LONG SERVICE AWARDS

Our photo shows just a fraction of the long service members of staff at QE but we would like to take this opportunity to thank them all for their hard work over the years. We have so many wonderful staff who are celebrating seven, ten and fifteen years with us.

Special mentions to the following staff who have worked at QE for over twenty years; Steven Jandrell, Dorian Robinson, Jackie Hales, Louise Schofield, Lyn Barker, Heather Soames, Tim Moore, Andy Lamb, Sonia Moore and Liz Ellis.

And of course, a big thank you to those long service members of staff who have recently retired.

OE RUGBY SUCCESS

Congratulations to OEs Ben Whyte, Adam Leetham, Harry Butler and Eddie Brown. They played in the Jason Leonard County Cup U20 County Championships between Yorkshire and Lancashire, and won!



A BRIEF HISTORY OF QE

Queen Ethelburga's originally belonged to the Woodward Corporation, founded by Nathaniel Woodward. The sister senior school was Queen Margaret's School at Escrick and the junior school was Queen Mary's at Baldersby Park in Thirsk.

The school foundation stone was laid on 21 October 1910 and the school was officially opened on 27 September 1912 by The Duchess of Albany. The school operated at Penny Pot Lane in Harrogate until the outbreak of war in 1939 when Queen Ethelburga's was evacuated to Studley Royal, where it enjoyed many lovely years with the beautiful surroundings of Fountains Abbey

before returning to the original Harrogate campus in 1946. In 1991 Queen Ethelburga's moved to Thorpe Underwood Hall.

The end of the 90's and into the 2000's saw big changes for Thorpe Underwood Estate and Queen Ethelburga's Collegiate. In 1999 male pupils were introduced into years 7-9 and in 2003 male students joined the sixth form. Then in 2006, current Principal Steven Jandrell was appointed and the Faculty was founded. King's Magna middle school followed when it opened in 2011. The development of the site continued and in 2016 the Brownlee brothers opened the current Sports Village - the same year Amy Martin became Head of the Collegiate Board.

OE ALUMNI PROFILE: ANISSA, CLASS OF 2012

I am currently working as a freelance casting director and producer. I primarily work with one photographer who I book on editorial shoots (magazine work), but I am slowly expanding into commercial work with more photographers and hopefully bigger clients.

Recent projects have included working with names like, Lewis Hamilton, Zayn Malik, Daniel Radcliffe, Patrick Dempsey, ASAP Rocky, Michelle Monaghan, Anderson Paak, Woody Harrelson, Haider Ackermann and Travis Scott with more in the pipeline.

As of today, I have also just started working

with another production agency on their celebrity endorsements, helping to align clients with the correct talent for their brand.

I would say that having been exposed to QE's vast international community and having made friends with people from different nationalities and backgrounds has in a way helped me in the work that I do. I am constantly emailing or on the phone to people from various corners of the globe, all of who have a different perception on how things should be done or how they interpret something. I think knowing how to communicate and interact with people in my industry is a massive bonus and something I have actually received praise for in the past.

ALUMNI PROFILE: EWAN, CLASS OF 2018

Ewan Gray, is currently in his first year of studying a degree in accounting whilst playing Division 2 soccer at Dominican College, New York. Thoroughly enjoying his experience in the US, Ewan said, "I was really well-supported throughout the whole process and cannot put into words how grateful I am for the opportunity I had to play and study at QE and, for the opportunity to continue my development abroad."



US SCHOLARSHIPS

Congratulation to Jack Downes and Matthew Coleman, on successfully gaining sought-after football scholarships to attend US universities, starting in September this year. They've both gone through a competitive application process that started in September last year and the offers are a welcome reward for all their hard work in both their academic studies and football training. Whether they decide to study in the US or UK, we wish them both all the best.

ALUMNI PROFILE: SIMON, CLASS OF 2004

"I was a Sixth Form student at QE from 2002. I studied maths, physics, psychology, biology and history. In 2003 I became the 1st head boy for QE. On completing my A-Levels, I went onto study Biomedical Sciences and gained a degree in Genetics at Newcastle University. I now work as a scientist in Cytogenetics at the Institute of Genetic Medicine. I work as a diagnostic geneticist, looking into and diagnosing genetic disorders, cancers and rare diseases. The chances are, if you hear anything on the news about genetics in the UK, it's research and development from our laboratories.

QE offers the highest quality education and encourages the development of every individual. It is this that will provide you with such a good start to your lives. Most of you will not realize the impact that your teachers are having on you, whether this is through pushing you to achieve your full potential or inspiring the decisions that you will take, in later life. During your time here the development of your confidence and self-belief will have been encouraged and grown, standing you in good stead to take the opportunities that are presented to you in your lives."



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