



*“Early Years provision
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CHAPTER HOUSE

The overall effectiveness of the Early Years provision is outstanding.

- Children receive the best possible support and care.
- Children's personal, social, and emotional development is given high priority and, as a result, is excellent.
- Each child benefits from high-quality individual time with adults who ensure that they are safe, happy and secure.
- The requirements for children's safeguarding and welfare are fully met.
- Due to the excellent care and learning experiences that the setting provides, almost all children under the age of two meet or exceed the level of development that is typical for their age.
- The outstanding outcomes for children are a result of knowledgeable and highly effective leadership and management that has established rigorous and supportive systems of monitoring, evaluation and assessment.

The effectiveness of leadership and management is outstanding.

- Parents have an extremely positive view of the setting. They are overwhelmingly appreciative of the care their individual children receive from the time they first join the school.
- Through comprehensive self-evaluation and ambitious plans for future development, leaders and managers strive to improve provision for care and learning to ensure the children receive an excellent start to their education.
- Procedures for safeguarding are fully adhered to across the setting. Consequently, this ensures a safe environment for the children.

The quality of teaching, learning and assessment is outstanding.

- Staff have consistently high expectations for the children in their care. They have an excellent understanding of how babies and young children learn and develop, and they support them extremely well.
- Staff know the children really well and engage with them sensitively to promote and extend their learning.
- Key workers model good behaviour, kindness and good manners. Staff engage positively with children during routine daily activities. As a result, children's social and language abilities develop strongly.
- Excellent relationships with parents enable information about the children to be exchanged seamlessly at handover times.
- Staff recognise and embrace diversity.

The personal development, behaviour and welfare of children are outstanding.

- Staff have created a secure and happy environment which enables children to be highly successful learners.
- Children are confident to take risks and seek new challenges.
- Children have extremely well-developed social skills for their age and feel emotionally secure within their setting.
- The strong key person system ensures warm relationships and close bonds with children and their families. Well-established routines enable children to feel safe and secure emotionally and physically.
- Children's excellent personal development at this young age ensures that they respect others.

Outcomes for children are outstanding.

- Children explore their environment with determination and excitement.
- All children enjoy their learning, and their growing concentration spans demonstrate enjoyment and perseverance.

