



QUEEN ETHELBURGA'S COLLEGIATE

KING'S MAGNA



AT THE HEART OF KING'S MAGNA

Mission

For all members of our community to aspire to the Hill Standard: 'To be the best that I can with the gifts that I have.'

Vision

We intend to be recognised, consistently, as one of the strongest educational institutions worldwide in all aspects of our endeavours.

Ethos

Our broadly Christian ethos, welcoming all faiths and none, instils the virtues of mutual respect and support, tolerance and compassion.

WELCOME

"King's Magna is a dynamic, happy and caring school, where students enjoy their learning. This supportive and vibrant environment ensures students can grow and mature into their teenage years with confidence. We welcome students from Year 6 through to Year 9, supporting each child in the transition between primary education and the demands of GCSEs. Our students are considerate and respectful of each other and are supported to become self-assured, independent and resilient young people. I believe that all young people should be treated as individuals and challenged to be the best they can be. I am supported by a dedicated leadership team, with a specific Head of Year for each year group, who promote the highest standards and expectations whilst maintaining a warm, family atmosphere. We are proud of the cultural diversity of our student body and the extensive opportunities we provide, fostering a sense of fulfilment and achievement, in its widest sense, for all members of our community."

Steven Turner, Head of King's Magna

"The quality of pupils' academic and other achievements is excellent. The quality of pupils personal development is excellent."

ISI inspection report 2019









WHAT MAKES KING'S MAGNA DIFFERENT

King's Magna is a unique middle school, where visitors often comment that there is a 'palpable sense of respect' between students and staff, and amongst students themselves. Small class sizes enable staff to devote maximum time and energy to ensuring that each student can make the most of their talents.

Students enjoy the sense of belonging to a smaller school within the Collegiate; they have the chance to get to know each other and their teachers very well, and they flourish as a result. King's Magna shares many facilities with the Collegiate's senior schools, enabling an extensive and varied programme of lunchtime and after-school activities, within a safe and secure environment in which students can grow in confidence.

The academic curriculum within King's Magna is challenging, stimulating and varied, and is supported by an exciting activity programme, developing skills in community, creativity, culture, health and leadership. Our Year 6 programme of study is designed in partnership between experienced secondary specialists and primary practitioners, creating a unique bridge between Key Stages 2 and 3. This builds the foundation of a curriculum characterised by independence, curiosity and a love of learning, clearly evident in our Year 6 topic-based work, where literature, history and geography are blended together in the study of topics such as the civil rights movement or post-war Britain. By Year 9, our students are ready to take advantage of the opportunities presented by the introduction of a number of stimulating option choices, which allow them to follow a bespoke curriculum. They are guided in their choices through an extensive package of support, ensuring that their decisions are well-informed and best suited to their personal educational journey. This prepares them well for the next stage of their learning and the transition to the College or Faculty.

We value our engagement with parents, who are provided with opportunities to meet and talk with teachers, on a regular basis, to discuss progress and aspirations. Assessment statements are provided to parents each half term, in addition to a comprehensive end-of-year report. We actively seek to establish strong partnerships with parents and encourage three-way communication between the student, the parents or guardian and the school.

"Pupils display great self-confidence, self-awareness and resilience. Pupils are highly articulate and have excellent communication skills."

ISI inspection report 2019.

THE KING'S MAGNA EDUCATIONAL JOURNEY

As an independent school, our innovative curriculum is both relevant and challenging.

Modern programmes of study foster curiosity and equip students with the skills and knowledge they need to move seamlessly through to the senior schools.

In King's Magna, we are ambitious to achieve the full potential of each individual, and, as a result, our curriculum is reviewed each year to ensure that it provides a broad and balanced education - one that is both engaging and exciting for all.

Outstanding specialist provision in the creative arts, sport, languages, history, geography, computing and personal development complements the core curriculum of mathematics, English and science. We encourage students to be actively involved in, and responsible for, their own learning, with regular progress points and conversations, which allow them to reflect on their achievements and set targets for further improvement.

Year 6 - Firm foundations and memorable moments

Year 6 offers a unique and innovative bridge between Key Stages 2 and 3. Creating memorable moments is a key part of the students' learning journey.

Year 7 - Developing independence

In Year 7, our students are encouraged to become more independent and take greater responsibility for their own learning, with significant challenge for all learners.

Year 8- Taking responsibility

In Year 8, students are encouraged to take on additional responsibilities and apply for a variety of key roles within the school community. These include being a Prefect, Buddy, a Chapter House Mentor, School Ambassador, Food Council representative or School Council representative.

Year 9 - Aspirational, confident and prepared

In Year 9, a bespoke curriculum, alongside far-reaching extra-curricular and leadership opportunities, means students are fully prepared to confidently meet the challenges of the next stage of their educational journey.

"Pupils make excellent progress across all areas of learning throughout their time in the school."

ISI inspection report 2019.





"When I am older, I would like to be an entrepreneur in online shopping or perhaps in the armed forces. I really like it at King's Magna. I have some really good friends here even though I only started in September. I like the activities that we can do and am currently doing parkour, jiu jitsu and comic club. I hope to achieve my Enrichment Award at the end of the year. All my teachers really help me to improve and so do the teaching assistants. I especially like lessons when we work with our learning buddies."

Day student in Year 6.



"I started in King's Magna this year and really like it. Everyone has been very welcoming, and I have made lots of friends of different nationalities and ages. I had never taken geography and personal development lessons before and I enjoy these a lot. I also enjoy music and take both piano and singing lessons. I am a member of the school choir and had a part in our school production of 'Beauty and the Beast'. The other activities that I do are trampolining and running club. During International Week I really enjoyed the Windrush dance workshops. There are lots of enrichment trips to take part in, and I have visited London, Blackpool and Cologne this year. I have recently applied to be a digital leader, which is an e-safety role within Pastoral."

Year 7 student.



"When I am older, I want to be a bio-medic or become a doctor. I know that the sciences and mathematics are important subjects for a doctor. At King's Magna I particularly enjoy all the opportunities for my learning and sports. In sports, using all the facilities, I know I can develop and strive to improve my skills. At QE we also have amazing science equipment. I can use these for my benefit and learn as much as I can in the time that I have."

Year 8 student



"I joined QE in Year 5 and was a Chapter House prefect. In King's Magna I have been a house prefect and I am currently an Ambassador. I am in the Combined Cadet Force and have also attended activities for hockey, swimming, choir, woodwind group and comic-making club. This year I played the clarinet in the band for the whole school production of 'Beauty and the Beast'. I started singing lessons at the start of Year 9 and was very proud to be chosen as the soloist at the Christmas Concert at Ripon Cathedral. My favourite subjects are music, history and Mandarin and I would like to be a psychologist in the future."

Year 9 student.



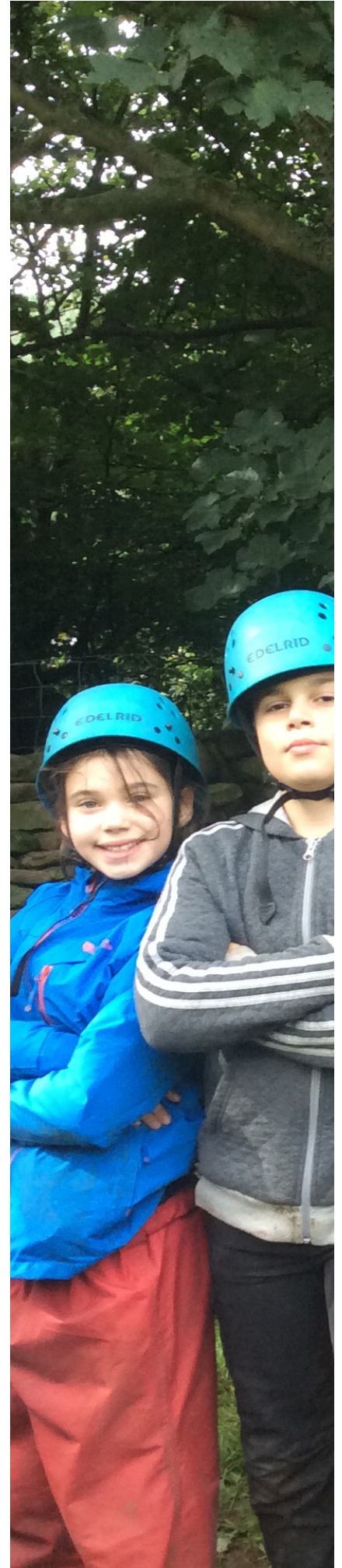
ENRICHMENT

In King's Magna, alongside academic success, we aim to provide a holistic education which supports students to develop their knowledge, skills and experience beyond the classroom.

Students enjoy a wide variety of co-curricular activities, working towards their Enrichment Award from Year 6. As part of the award they complete activities in leadership, culture, community, creativity and health and exercise. With around 100 activities to choose from each week, including contemporary dance, Combined Cadet Force, trampolining, fencing, chess, Lego club, digital design, parkour and comic making, there really is something for everyone. Through enthusiastic participation, students are provided with opportunities to take responsibility and initiative, and are encouraged to enjoy and take pride in their endeavour, as well as their success.

“Pupils achieve much success in a very wide range of sporting, cultural, academic and outdoor activities, facilitated by the very comprehensive programme of extra-curricular activities on offer.”

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TEAM QE - SPORT FOR ALL

King's Magna students enjoy sport with highly-qualified and experienced teachers and coaches.

The exceptional facilities on campus enable us to deliver successfully a wide range of sporting activities. Students take part in regular competitive fixtures for rugby, hockey, swimming, basketball, netball, football, rounders, cricket and athletics. King's Magna school teams enter Independent Schools Association (ISA) sporting competitions, as part of TEAM QE, and have achieved success at a national level in athletics, rugby, hockey and football. Dance and gymnastics are extremely popular, and each year over 100 students from King's Magna take part in our Gym and Dance display.

Our Performance Sports Programme is available to all students from Year 7 and offers specialist high-level coaching for those students wishing to pursue their chosen sport at county level and above. The Performance Sports Programme is designed with individual talent development as the key component and is available in athletics, basketball, cricket, football, hockey, netball, rugby and swimming.

Some recent King's Magna sporting achievements

- ISA National Athletics 2018 Gold: Kezziah Baah (100m), Tom Wood (200m); Silver: James Paisley (discus), Jayden Jeffrey (75m hurdles)
- ISA National 8-a-side Football Winners 2018: U14 boys
- ISA National 6-a-side Football Runners up 2019: U14 boys
- ISA National Hockey Runners up 2018: U11 girls
- ISA National Rugby Runners up 2018: U11 boys
- ISA North of England Football Winners 2018: U11 boys, U13 girls
- ISA North of England Cross Country Winner 2019: Sophia Hill (U14 girls), Kian Winter (U14 boys)
- ISA North of England Rounders Runners up 2018: U13 girls
- ISA North of England Netball Third place 2018: U13 girls
- Yorkshire Cricket U14 2018: Rhys Ditta and Tom Wood

MUSIC AND DRAMA

The creative arts offer a wealth of experiences for students in King's Magna, an area which is greatly valued across the Collegiate.

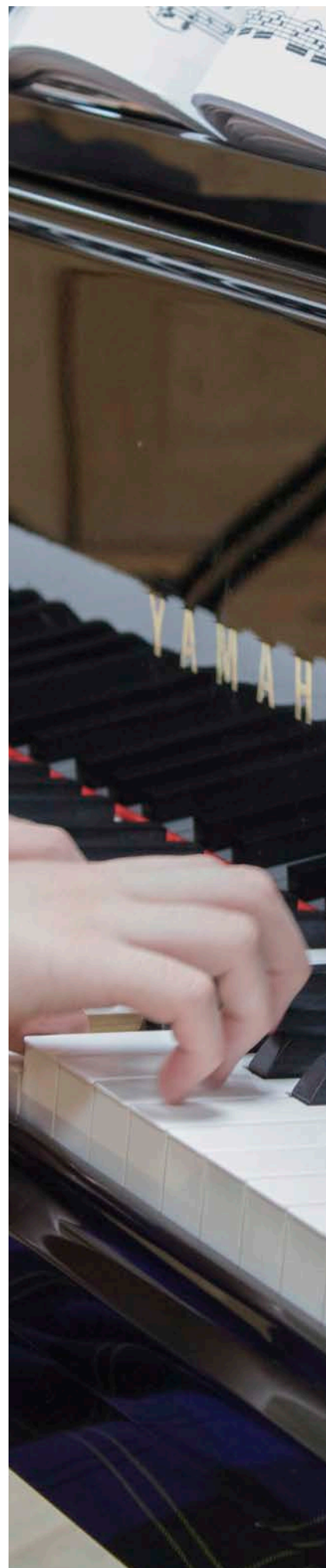
We are passionate about encouraging opportunities for everyone to engage with the arts, and the King's Theatre is the perfect backdrop for showcasing the work created by our talented students.

Dedicated drama lessons and a range of co-curricular activities, including private LAMDA tuition, provide students in King's Magna with opportunities to perform in public, develop their creativity in acting and grow in confidence as individuals. Drama also offers numerous opportunities, throughout the year, for students to perform in large-scale, whole-school productions and smaller ones, including our own annual King's Magna performance.

As students progress through the school, they learn more about instruments, music and performance, both as solo performers and as part of an ensemble. Our enrichment programme contains a diverse range of music activities, with the most popular ones being KM choir, orchestra, woodwind ensemble, musical theatre singing and the ipad band. We encourage students to develop skills, not only as performers, but also to appreciate the beauty of music and the benefits it can bring as a global language. Music is delivered, in spacious and well-equipped accommodation, by talented teachers and peripatetic staff, who are all experts in their specialist area, be that composition, performance, digital music or musical theatre.

"I enjoy studying at QE because of the wide range of support and activities the school offers. Over the years, I have enjoyed getting the help I need to achieve my goals. The school does an amazing job of making everyone feel welcome and helping you reach your aim. The school offers a lot of amazing opportunities, from meeting Dame Kelly Holmes to meeting the Mayor of York. The school rewards you for your achievements and congratulates you on reaching your aims."

Year 7 student.







King's Magna students and staff taking part in the Race For Life



COMMUNITY AND CHARITY

King's Magna is a happy and caring community where students are encouraged to contribute their voice to the running of our school.

Membership of the School, Boarding and Food Councils allows students to influence key decision-making processes in the school, while roles such as Prefects, School and Anti-bullying Ambassadors and Buddies allow students to promote the positive and supportive ethos of King's Magna and the QE community values.

Students are also encouraged to contribute positively to the lives of others within school, the local community and wider society, whether through small acts of kindness or organised charitable work. Annually, we support over 20 charities, including four dedicated charities which are nominated by the academic houses, and every member of our community takes part in our annual Race for Life during Cancer Awareness Week.

“Many pupils make an excellent contribution to the school community, through undertaking roles of responsibility or acting as mentors and buddies, and to the wider community through involvement in charity work.”

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“Pupils from a very wide range of different cultures get on extremely well with each other in an atmosphere of tolerance and understanding, recognising that each pupil is unique and valuing their differences.”

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PASTORAL CARE: THRIVE@QE

The well-being of students is paramount, and in King's Magna we provide a safe and secure environment in a supportive, close community, where students can thrive, both mentally and physically.

THRIVE@QE is our innovative pastoral programme, developed to promote well-being and resilience in students throughout their QE journey. With over 30 different sessions each week, King's Magna students take full advantage of what is on offer and engage readily with the dedicated Pastoral Team. This may include taking part in individual support sessions, joining specialist-led mindfulness classes or taking part in whole-school well-being weeks.

"Pastoral care is something that is based around the students' needs. This means that at any time you always have someone to talk to. There are different sessions that the pastoral staff have set up to help us and some of these sessions were set up by students. It also offers peer mentors. Peer mentors are people in year 12 and 13 who help the younger children with school work, friendships, or if you just want someone to talk to." Year 7 student.

"I would like to take this opportunity to thank you for everything you have done to make my son's transition to King's Magna as smooth as it has been, and for helping him to settle in. He is really enjoying it and as parents we are delighted with him and with the school. Most importantly, the teachers and staff are all wonderful, enthusiastic and helpful."

Year 6 day student parent.

"A strong pastoral care system, sessions with tutors, personal development lessons, mentoring and a range of additional support programmes contribute positively to all aspects of pupils' personal development."

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QE KITCHEN - HEALTHY FOOD FOR A HEALTHY LIFESTYLE

Students are supported in progressing through school as healthy, well-informed young adults, able to be independent and go on to enjoy successful and sustainable lifestyles.

Our award-winning in-house catering team facilitate this by creating menus that meet the Government Buying Standards and the Food for Life school award and are developed in conjunction with our onsite PhD nutritionist. Our student Food Council meets regularly with the catering team, to provide ideas and feedback, ensuring that the food that is served is popular with everyone in our community.

A typical day's menu will include:

Breakfast:

Scrambled eggs
Assorted cereals and homemade muesli
Homemade porridge
Fresh fruit and natural yoghurt

Lunch:

Roast chicken breast or Quorn joint, served with apricot stuffing and gravy
Roast potatoes
Steamed broccoli
Salad bar

Pineapple upside down cake with custard
Fresh fruit and natural yoghurt

Supper:

Steamed fillet of salmon served with creamy parsley sauce or
Stuffed peppers filled with long grain rice, mixed beans, coriander and lime juice
Cous cous with peas and spring onions
Steamed green beans
Salad bar

Vanilla cheesecake
Fresh fruit and natural yoghurt

BOARDING – A HOME FROM HOME

Our students enjoy some of the best boarding facilities that are on offer in the UK, supported by a dedicated team of house tutors, who ensure that everyone is looked after in a safe, happy and productive environment.

Boarding at QE offers facilities which supports our students' development and allows them to thrive. All boarding bedrooms are air-conditioned and have private en-suite bathrooms with a toilet and shower. Common rooms are also provided for all boarders, so that students can come together and socialise.

King's Magna boarders have access to fantastic sports facilities, which encourage them to maintain a healthy lifestyle and manage their own fitness, with the support of gym staff, teachers and coaches. A busy activities and trips programme at the weekends ensures that students have plenty of opportunities to broaden their experience and enjoy new challenges with their friends.

Our newly-opened boarding and pastoral facility in Bronte House is accessible for students throughout the day, well into the evening and at weekends, and is supervised by pastoral staff. Here, students can come and meet a Peer Mentor or Buddy, chat to staff and receive help with anything they might need.

"For me boarding was one of the best decisions I have ever made. I remember my dad asking if I wanted a taster day and I loved it. The minute I left, I instantly wanted to come back and enjoy learning, but I also met people I never thought I would get a chance to meet. The best way to describe boarding is a home and a family. It's like having lots of siblings that you wish you will never have to leave. You have a room with 2-3 people which is shared between a living place with a working space, that makes it feel homely. The boarding life is well structured from organising our laundry, to baking and playing games". Year 7 student.

"In a very diverse community, friendship, mutual respect and care characterise relationships between pupils of all ages and between pupils and staff."

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