

Proud

“a happy, caring
and supportive
community.”

Ambitious

*“Attitudes to learning are positive.
Pupils are highly competent,
independent learners with obvious
ambition to do the best they can”.*



QUEEN ETHELBURGA'S
COLLEGIATE
THE FACULTY



AT THE HEART OF THE FACULTY

Mission

For all members of our community to aspire to the Hill Standard: 'To be the best that I can with the gifts that I have.'

Vision

We intend to be recognised, consistently, as one of the strongest educational institutions worldwide in all aspects of our endeavours.

Ethos

Our broadly Christian ethos, welcoming all faiths and none, instils the virtues of mutual respect and support, tolerance and compassion.

"The quality of pupil's academic and other achievements is excellent."

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Head's Welcome

The Faculty is a highly creative and supportive school which celebrates student diversity and individuality. With the unparalleled range of curriculum opportunities and all students encouraged to 'be the best that they can with the gifts that they have', it is unsurprising that tremendous success is achieved, not only academically, but within sport, the creative arts and many other areas of practical endeavour.

We welcome students from Year 10 through to Year 13 and offer a very wide range of academic and vocational courses. Adding to the uniqueness of the school, however, is the extensive choice of super-curricular and enrichment opportunities, both within and outside the working day. This is indicative of our holistic approach to student development and enables pupils to leave us at the end of Year 13 as confident, balanced and resilient young adults.

Faculty students and staff are proud, ambitious and responsible. They all take pride in, and celebrate, the many achievements of the community. Our students develop the self-awareness to recognise strengths and strive to be successful in all that they



do. Importantly, members of The Faculty community take responsibility for their own achievement, overcoming difficulties and making the most of the numerous leadership opportunities which allow them to contribute more broadly to the life of the Collegiate and develop their own character and skills.

Erica Papaglimis,
Head of The Faculty

ACADEMIC LIFE

Across both Key Stages The Faculty offers variety, depth and challenge and we are proud of what our students achieve at the end of each stage. Our exceptional support, opportunities, teaching and facilities enable students to be the best they can with the gifts they have and ensure that they leave us as well rounded, confident and resilient young adults.

Key Stage 4 (Year 10 & 11)

Students in The Faculty follow a varied and bespoke programme of learning which provides a high-quality education. In Key Stage 4 students study the compulsory subjects, Mathematics, English Language, Trilogy Science, Physical Education and Personal Development. Students then select

3 optional subjects which allow them to personalise their curriculum and learn more about their areas of interest. There is also the opportunity for those with the necessary aptitude to also study separate sciences and/or English Literature. Strong mathematicians may have the option to study for examinations beyond GCSE Mathematics.




Key Stage 5 (Year 12 & 13)

Students can choose to follow a wholly A Level or BTEC route, or one that combines both qualifications. Students who wish to specialise in one subject are advised to consider the BTEC options, where study can be in greater depth in areas such as Art and Design, Performing Arts, Sport, Fashion, ICT, Music, Business or Science.

Extending the Curriculum

Academic support from our Faculty Learning Mentors is also available to all Faculty students. The Learning Mentors work with individual students, monitor their progress and help them set practical targets in order to achieve their full potential. All students are expected to choose an enrichment or super-curricular option which will provide them with the opportunity to go beyond the syllabus in an area of interest or broaden their subject experience.

International students without an English first language qualification study English to gain their IELTS qualification, aiming for a score of 7.0 or above to give the greatest range of university options.



*“Pupils of all ages seek to
achieve to the best of their
ability and make excellent
academic progress.”*

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BEYOND THE CLASSROOM

Students have extensive opportunities outside the classroom, not only to participate in extra-curricular activities, but to extend their knowledge and passion for their favoured subjects through our super-curricular programme. Some examples of the activities on offer include:

- Art and Design
- Astronomy
- Contemporary Dance
- Critical Thinking
- Debating
- Drama Production and Performance
- Economics Society
- Engineering
- Law

- Maths Society
- Medicine
- Model United Nations
- Music Practice and Performance
- Peer Mentoring
- Recreational Sport
- Squad Team Sport
- University Level Science
- Volunteering

The super curricular programme supports students' ambitions and nurtures their interest and passion for learning. Whether related to the arts, sport or academic subjects, the programme encourages student higher-level learning and enhances their university application and future career prospects.



TEAM QE

Students in The Faculty follow a sports programme which is designed to stimulate interest, commitment and enjoyment through a wide variety of pursuits. Staff cater for all abilities and encourage each student to enjoy the many fantastic opportunities on offer during their time at QE.

Health and fitness are a vital part of school life for Faculty students, with many continuing with sport and exercise, either recreationally or as a route of study, through to their chosen university or career pathway.

There is a wide range of sports and activities available including: rugby, hockey, football, netball, cricket, swimming, basketball, rounders, tennis, fencing, dance, gymnastics, trampolining, archery, cross country, badminton, and volleyball. Central to the facilities on campus is our dedicated Sports

Village, to which all students have additional access outside school hours.

The campus Sports Village is home to:

- 25-metre swimming pool
- Triple-court sports hall
- 100-station fitness suite and free-weights centre
- Over 30 acres of professionally maintained grass and 3G artificial pitches
- Four-lane synthetic cushioned running track and courts
- Specialist studios for dance, cycling,

martial arts, archery, fencing, boxing and table tennis

Performance Sports Programme

Specialist high-level coaching, as part of a Performance Sports Programme, is provided for those students wishing to pursue their chosen sport and represent that sport at county level or above. Sports options in the programme include; athletics, basketball, cricket, football, rugby, netball, hockey and swimming. Each students' programme follows a unique scheme of work including the latest tactical, technical, physical and mental training. It is designed with the key component of individual talent development and presents opportunities for students to develop their skills right through to UK and international competition.

The Faculty is home to all PSP programmes in Key Stages 4 and 5, where the flexibility of the curriculum allows them to combine their sporting programme with a range of options in GCSE, A level and BTEC courses. This enables them to maintain a well-rounded education whilst pursuing their passion. They also have access to a strong network of pastoral and academic support including

Tutors, Heads of Year, and Academic Learning Mentors.

Students performing at a high level will take part in training sessions, fixtures and competitions which are most appropriate to their level. Whilst students will be expected to represent the Collegiate in their chosen sport wherever possible, this will never be prioritised over external training or competitive options which are of greater benefit to the student.



"Pupils have common goals when working together across the curriculum."

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“Pupils excel in a wide range of creative and physical pursuits. Imaginative and creative art is displayed throughout the school.”

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CREATIVE ARTS

The creative arts are greatly valued across the Collegiate and students in The Faculty have the opportunity to express themselves in a number of ways.

The King's Theatre is a professional theatre where we showcase the work created by our talented students who have the opportunity to perform in public, develop their creativity in acting, music and dance and grow in confidence as individuals. Throughout the year students can perform in large and small scale productions and shows, alongside students from across the Collegiate.

Dance is a very popular area of The Faculty and students have the chance to perform in our annual Gym and Dance Display, whole Collegiate productions and competitions. Our experienced staff are able to deliver a wide range of styles, including street and modern, ballet, contemporary, KPOP, tap and jazz. Students can also study BTEC Performing Arts and GCSE and A Level Dance.

The standard of Music, Art and Photography work produced by students in The Faculty is outstanding and is often recognised with national honours from the Independent Schools Association. Our seven dedicated art and photography rooms, including a newly developed dark room facility, along with teaching from experienced subject specialists, ensures this is a vibrant and exciting place to study. The Music department offers multiple

practice rooms and a wealth of experienced staff to support students academically and offer the chance to perform in a wide range of events, both in school and the community.

Students in The Faculty are able to extend their love of Creative Arts through the academic courses which are offered. At Key Stage 5, students are able to study these, in many cases, as either a full programme or combined with other A Level and BTEC courses. Courses available include:

Level 2

- BTEC Music
- GCSE Art
- GCSE Dance
- GCSE Design and Technology
- GCSE Drama
- GCSE Photography

Level 3

- A Level Dance
- BTEC 3D Art
- BTEC Art
- BTEC Fashion
- BTEC Music
- BTEC Performing Arts
- BTEC Photography



ENRICHMENT

Faculty students leave QE having immersed themselves in wider life experiences for personal development and resilience. We focus on leadership, creativity, health and exercise, outreach, community and cultural opportunities. Students participate in a range of activities such as Duke of Edinburgh, the Combined Cadet Force, music, drama, dance and sports clubs.

Our enrichment programme encourages enthusiastic participation in a growing range of enrichment activities which are available to students in The Faculty. These are accessible during evenings and weekends including a wide range of exciting trips and adventures during the holidays. Students are provided with the opportunity to develop their leadership skills preparing them for the future, whether that be employment or university with skills ahead of their peers.

Health and Exercise is incredibly important, and students are encouraged to take responsibility for their physical, mental and social health and well-being so that they can look after themselves at present and in the future. There are opportunities for students to play for school teams in sport and they can also take advantage of the fabulous fitness and swimming coaching and facilities. Students can also take part in the annual Gym and Dance Display which is a popular celebration of dance, gymnastics and trampolining, involving around 250 students.

The enrichment programme also promotes an integrated, helpful and happy student

and staff community where each individual feels they have a part to play and has shared conviction in the aims and ethos of the Collegiate. This includes substantial involvement in charity work, supporting local, national and international projects.

The extensive opportunities for students to participate in meaningful trips and work closely with others in our diverse community, both in the UK and worldwide, promote tolerance, equality and curiosity. Students leave The Faculty well prepared and confident to face the world in which they will live and work.

*“Pupils are curious
and are willing to
learn new skills and
are not afraid to
take risks.”*

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LEADERSHIP

Leadership is a quality which we strongly encourage students to develop during their time in The Faculty. Each year, more than 100 students apply to become members of our prefect teams. Where successful candidates lead and work with others to support the community, working with staff and students alike.

Students can also apply to be peer mentors and across the school we have over 150 students who are trained to help and support younger students, both pastorally and academically. They work with Chapter House students on their reading, with King's Magna students on their friendships or their peers on help with their academic studies. Support offered to younger students is on a one to one basis but assistance is also given in delivering assemblies, setting up support groups and mentoring in specialist areas.

The Collegiate also has a variety of student voice committees that can represent the student body. These include:

- Anti-Bullying Council
- Boarding Council
- Environmental Committee
- Food Committee
- Peer Mentors
- Prefect Teams
- Student Council
- Student Ambassadors
- Prefects

The super-curricular and enrichment programmes offer a huge range of activities which develop student leadership skills and bring them into the life of the Collegiate.

“Pupils have deep respect for their own and other cultures; they demonstrate a caring, tolerant attitude and sensitivity towards the needs of others.”

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PASTORAL CARE

For students to thrive in a school environment, welfare and care are exceptionally important. In The Faculty we work to support students in all that they do, both in school and out, so that they feel happy, safe and well cared for.

We have an excellent pastoral team who run our THRIVE@QE programme, ensuring that our students' mental health and resilience is priority. The team is available for students at any time of day or night. There is a dedicated area where THRIVE@QE activities take place and students can seek peer and staff support. Examples of some of the assistance THRIVE@QE offers include meditation, strategies for dealing with

examination stress and worry, international support, kitchen garden, happiness and Forces support.

As part of our pastoral provision we have an extensive Buddy and Peer Mentor team, comprising over 150 trained students, who are very happy to chat to younger students and offer their support. The peer mentor programme helps students in various areas, including

homesickness, academic guidance, organisation, forces support and supporting with friendships. This offers the opportunity for Faculty students to access support should they need to and to support other students. This is invaluable and we greatly encourage students to offer their help and support to others.

Whole Collegiate focus weeks provide students the chance to focus on key areas such as equality, e-safety, cancer awareness, anti-bullying and health and wellbeing. Students in The Faculty also have the chance to support a local special education school whose students come to enjoy our facilities

and our students support their learning and help them to learn new skills and have new experiences.

Our teaching and learning provision leads to excellent academic outcomes, but just as important are the personal and social skills that our students gain in abundance here. Our students develop confidence, enthusiasm and demonstrate high levels of curiosity in their pursuit of excellence and fulfilment; the partnership between our dedicated staff and our aspirational students creates an environment in which all can THRIVE@QE.



“Pupils display consistently high levels of self-esteem and self-confidence, fully in line with the school’s aims.”

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BOARDING

Our students enjoy some of the best boarding facilities that are on offer in the UK, supported by a team of staff, who ensure that everyone is looked after in a safe, happy and productive environment.

Boarding at QE offers facilities which support our students' development and allow them to thrive. All boarding bedrooms are air-conditioned and have private en-suite bathrooms with a toilet and shower. Common rooms are also provided for all boarders, so that students can socialise together and with their House staff.

Year 10 boarders enjoy the advantages of being the most senior students in our 'vertical' boarding houses. These are for students from years 7 to 10 and ensure the oldest students act as role models for the younger ones. Students respond well to this level of responsibility and also provide the house with a strong family atmosphere. Vertical boarding also means that those students who have been with us throughout their education remain in a familiar House as they transition into this important phase of their education. This

stability allows them to adjust to the increased academic demands of Key Stage Four.

In Year 11, the boarding students have a specific transition house; they have increased privileges and an environment dedicated specifically to them as they prepare for their examinations at the end of the year. The routine is changed to mirror some aspects of Sixth Form boarding life to ease the transition into Key Stage 5.

Boarding facilities in our Sixth Form reflect that our students are now independent adults, with the need for more private, personal and study space.

After school and at weekends there are many activities and trips taking place, and staffed facilities for our boarding students to use. Music, Drama and Art rooms are available for our more creative students, quiet study rooms are open for academic work and, of course, our fantastic sports facilities can be used. This encourages students to maintain a healthy lifestyle and manage their own fitness, with the support of gym staff, teachers and coaches.

"Pupils spoke of a happy, caring and supportive community."

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CAREERS

Queen Ethelburga's Collegiate believes that excellent individual careers guidance is essential for students to raise their aspirations and capitalise on the opportunities available to them, including both academic and vocational pathways and careers.

Queen Ethelburga's Collegiate has a dedicated, professionally qualified, careers department called QE Futures. Careers staff are experienced in offering information, advice and guidance in all areas leading up to and beyond post-18 choices. These choices may include higher education, apprenticeships, gap years or employment. We recognise the importance of developing key skills that universities and businesses alike regard as necessary for future success.

We understand that pupils have different career guidance needs at different stages of their education. Thus, we aim to ensure the advice and support provided is tailored to each child throughout their school years and beyond. We consider past and current studies and experiences, explore opportunities for continuing education, and research labour

market information for future careers, helping students to discover careers they may not have previously considered.

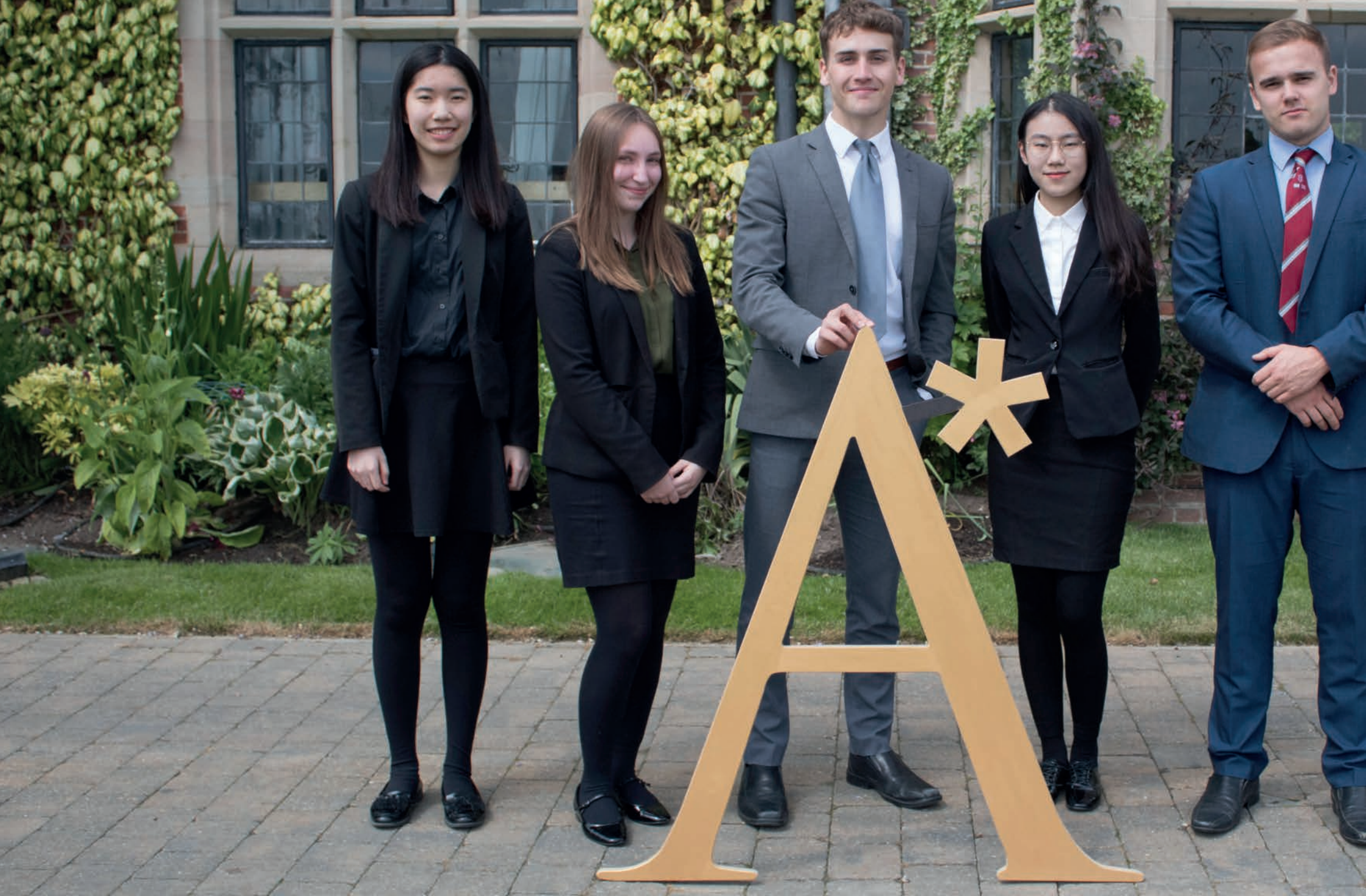
Over the four key stages, we steadily build their knowledge and understanding of careers education through a dedicated programme of lessons, talks, interviews, questionnaires, visits and visiting speakers.

By the time our students leave us to begin university, an apprenticeship or a career, they will have explored all their possible options and be in a position to make sensible and informed life choices.

The Careers Programme embeds equality and diversity considerations throughout, encompassing every aspect of the Gatsby Benchmarks of Good Career Guidance.









RESULTS AND DESTINATIONS

The Faculty enjoys strong results achieving impressive value added across both Key Stages.

Each year students receive places at the world's top universities including Cambridge, Imperial College London, London School of Economics and Political Science, York and Durham. Many of our students also continue their education in the United States of America having been accepted onto sports scholarships in Basketball and Football.

Students receive a huge amount of support if considering apprenticeships and with entering the world of work.

In The Faculty we work hard with the students to ensure that they receive a bespoke programme of study to allow them to realise their ambitions and 'be the best that they can with the gifts that they have'.



TRADITIONS

Queen Ethelburga's is more than 100 years old and, over the last century, the school has continued to observe its important traditions. These are highlights in the school year for staff and students alike and ensure our students value the past as well as becoming part of the Collegiate's history.

The first of these is in October when the staff and students celebrate the School Birthday. Students enjoy a formal meal, with the top table being occupied by the staff and students who have attended the school for the longest time; this is called the LUCE.

The meal is always attended by an Old Ethelburgian who shares their memories, and a speech is given by the QE student who has been at the school the longest. However, a favourite part of the School Birthday festivities is the break time sticky buns that all students and staff receive to mark the day.

A similar occasion is our Christmas dinner; where the school once again comes together for a formal Christmas meal. The students provide the entertainment on this occasion with the Sixth Form preparing a Review to entertain everyone during the evening. This is followed by a whole school Carol Service at Ripon Cathedral. The families of the students are all welcome to attend and it really is the perfect way to end the Autumn term.

At the end of the year, Year 13 students have their own Leavers' Service. They, along with

their Head of Year, organise the programme of entertainment; the content reflects the highlights of their time at QE, but also includes traditional readings as we support them in moving on to the next exciting stage of their lives. It is a beautiful evening that sees every student receive their QE Eagle, a badge that signifies the end of their time at QE.

The final day of the academic year is Speech Day. This day celebrates the academic, sporting and co-curricular achievements of the students across the Collegiate. Our students and their families enjoy a range of speakers including the Chair of the Collegiate Board, the Principal and the guest speaker for the event. In the past we have welcomed Sir Ranulph Fiennes, Gyles Brandreth and Ben Fogle, to name just a few.

It is also the occasion when the House Cup is awarded to our winning House; all through the year students from Derwent, Lyminge, Cantwara and Eoforwic compete for this prestigious prize and its presentation is always the last act of the academic year. The event is followed by a picnic in the grounds and gives staff, students and parents a chance to relax and reflect on the year.



WHAT OUR STUDENTS AND PARENTS SAY

“ Our daughter Jemima has been so well supported in her time at The Faculty at Queen Ethelburga's Collegiate and as a result she has achieved extremely pleasing grades in her GCSEs, allowing her to pursue all the A Levels she wanted to study. Additional support has been available whenever Jemima has needed it, and she has also found time to pursue non-academic enrichment activities such as prefect duties, mentoring of other students, Duke of Edinburgh and swimming. This has offered important balance to school life which we view as critical to her broader development. The Faculty really has been a wonderful place for our daughter to grow and learn, and we are very grateful for all that the school offers.

Parent of a Year 12 student

“ We are delighted with the challenge, choice, support, and achievement that QE has enabled for Tom. Within The Faculty he has been able to combine the exact choice of A level subjects he was looking for alongside the high-level sports excellence programme in football. Tom joined QE for his sixth form studies so he could complete the specific A levels he wanted and with the best possible support – but in the knowledge that QE could provide flexibility across subjects and A-levels/BTECs if required. This structure ensures that students achieve the best possible qualifications to enable their onward higher education and career choices whilst recognising the challenges and changes that emerge in the transition from GCSE to A-Levels.

The Faculty team went to great efforts for Tom in the first few weeks to arrange specific classes and timetable arrangements to suit his individual needs. QE has outstanding facilities for education and sporting development. The sports excellence programme has provided high level coaching and development with great opportunities to play against professional academy sides, other independent schools, and high-quality regional teams.

However, at all times it is clear that academic work comes first! The QE ethos of high standards, maturity, and development has been great for Tom and he has raised his game in all areas to be the best he can be. With the support of QE he is achieving more academically, in sport, and as a young leader than we ever imagined – and most importantly he is enjoying it all.

Parents of a Year 12 student

“ Since starting Queen Ethelburga's in Year 7 and joining The Faculty in Year 10 to start my GCSEs, I have been able to expand my capabilities, creating opportunities and reaching outcomes that I could ever imagine, with the support from many subject departments, and individual members of staff. In so many different areas, from my academic studies, to my sporting and extra-curricular, I have been able to improve myself and enjoy my school life over the past six years.

Extra-curricular opportunities include an abundance of activities and trips, which I have enjoyed. I have had adventures with my friends in the Yorkshire Dales for Duke of Edinburgh and I travelled all the way across the globe to Thailand to volunteer in an elephant sanctuary. I believe these life changing enrichment activities have expanded my abilities as both a student, and overall person; each year a wide range of activities and trips are offered to students, aiding with University Applications, life skills, and simply offering great memories and individual experiences.

Sport at QE is also unmatched; since Year 7, I have progressed on the swim team, now training the younger years myself, not only offering personal improvement, but also the improvement of others. With galas all across the country, both local, and even in London, competing in the senior swim team offers me a chance to unwind, and challenge myself on a physical level.

The Faculty offers a range of duties throughout the school, to benefit yourself as a student, and the community itself. I have enjoyed being Senior Girl Prefect in and working with both older and younger years on the prefect team to make our school the best environment possible; this ethos is also carried along within the Peer Mentors, which allows students to aid the younger years with adjustment to school life. The skills of problem solving, independence and confidence are all boosted as a result of these roles which the school encourage all students to enrol in.

The Faculty has improved me as a person, and has allowed me to achieve more than I could have ever thought in all different aspects of both school, and everyday life. The lessons both taught inside and outside the classroom shape students to flourish and succeed in later life.

Parent of a Year 10 student



All of our four children have been on their educational journey through QE. We have been incredibly happy with the support they have received and the results they have achieved. The facilities, both curricular and extra-curricular are second to none and our boys have especially excelled in their sporting accomplishments. Whilst our elder two boys are now flourishing, one in university and one in business, our other two are still with QE. As parents we feel QE has been the best start we could have given our children in life.

Parent of a Year 11 student



I spent lovely two years in The Faculty at QE and now I am reading economics at the University of Cambridge. In the first year, I did Mathematics, Further Mathematics, Physics and Economics. Outside of lessons I took part in some super curricular opportunities and won two Gold Certificates from The Senior Mathematics Challenge, a Certificate of Qualification from The Senior Kangaroo Challenge and a Certificate of Distinction from The British Mathematical Olympiad Round One. Looking back, I am grateful for all the support I had. The careers office staff provided me with useful advice on my future career path and university application. My supervisor, The Deputy Head of Faculty helped me a lot with my personal statement and I had mock interviews. All my teachers taught me well and supported me at any time. I would recommend this school to anyone.

Old Ethelburgian, Class of 2019

ENTRY REQUIREMENTS

The entry requirements for The Faculty are a score of 25 or above in the Mathematics, Non-Verbal and Spatial percentile sections of the CAT4 entry test. Students must also have demonstrated a positive and pro-active approach to their studies and have a good disciplinary record.

Key Stage 5

*Students who have studied in The Faculty in Key Stage 4 will already have achieved the relevant scores and, subject to the additional requirements below, will have a place in The Faculty for Sixth Form.

Further requirements are:

Students wishing to study A Level subjects must achieve a grade 6 or higher in the nearest equivalent subject at GCSE.

Students wishing to study Fast Track Mathematics must achieve a grade 7 or above in Mathematics at GCSE.

Students wishing to study two or more Science subjects at A Level (Biology, Chemistry, Physics, Psychology) must achieve at least two grade 7s in Science subjects at GCSE.

Students wishing to study a Level 3 BTEC subject must achieve grade 5 or higher in the nearest equivalent subject at GCSE/ BTEC Level 2.

Responsible

“Behaviour is exemplary, they have a well-developed sense of right and wrong, and take responsibility for their behaviour and actions.”