



QUEEN ETHELBURGA'S
COLLEGIATE
THE COLLEGE



AT THE HEART OF THE COLLEGE

Mission

For all members of our community to aspire to the Hill Standard: 'To be the best that I can with the gifts that I have.'

Vision

We intend to be recognised, consistently, as one of the strongest educational institutions worldwide in all aspects of our endeavours.

Ethos

Our broadly Christian ethos, welcoming all faiths and none, instils the virtues of mutual respect and support, tolerance and compassion.

“Excellent”

ISI inspection report 2019

Head's Welcome

Welcome to Queen Ethelburga's College. If you are looking for a school for your son or daughter in years 10 to 13 which will deliver an excellent all-round education, provide a fantastic preparation for the future, and nurture and support every child to be the best that they can with the gifts that they have, then keep reading!

Our curriculum is designed to stretch and challenge. It is highly academic, with a focus on GCSEs and A Levels, alongside a range of super-curricular options. We encourage our students to be aspirational, to aim for the best possible grades, to move onto the highest-ranking universities and most rewarding careers. We aim to build intellectual curiosity, independence and self-discipline in our learners, equipping them for their future learning.

Students also have access to a wide range of enrichment options, supporting them to develop their knowledge, skills and experience beyond the classroom. The facilities provided in creative arts and sport, the leadership and mentoring opportunities available, and the charity and community involvement possible are all second-to-none.

All of this takes place in a vibrant, caring and diverse community, and in beautiful surroundings on our extensive campus.

In 2019, Queen Ethelburga's College was judged to be 'Excellent' by the Independent Schools Inspectorate, for both pupils' academic achievement and their personal development.

I am incredibly proud of what Queen Ethelburga's College has to offer and would encourage you to visit us to see for yourself what makes us unique. I look forward to meeting you.

Kevin Oldershaw,
Head of College



ACADEMIC LIFE

Key Stage 4 (Years 10 –11)

Students joining the College between the ages of 14 and 16 follow a traditional and challenging GCSE curriculum with the expectation that they should all be aiming for grade 7s and above.

Students in Key Stage 4 follow a core curriculum of English Language and Mathematics, alongside the GCSE Trilogy Science course. For those wishing to specialise in sciences, there is an option to study the separate GCSE sciences of Biology, Chemistry and Physics. Students also choose up to a further four optional subjects which must include a Modern Foreign Language


and either History or Geography. We believe this traditional 'English Baccalaureate' curriculum provides a strong breadth of study, teaching students the core skills to enhance their future professional and personal lives.

Although following a 'traditional' curriculum, students in the College are provided with the notable but very beneficial challenge of aiming to sit some of their GCSEs at the end of year 10. Students who are gifted in mathematics and capable of achieving a strong grade 7 will take this GCSE early and follow this with a GCSE in Further Mathematics. The majority of students will also be able to take one, or both, of their language and humanities GCSE

examinations after one year, again aiming for grade 7s. This unique approach encourages students to work quickly and diligently across the demanding range of subjects, and means that they are well prepared for the examinations to be taken at the end of the two year course.

Not all students join Queen Ethelburga's College from the same educational background and to support them, we also offer a 1-year GCSE program. This is suitable for older students aged 15+ or those joining midway through their Key Stage 4 studies. This course consists of the core subjects of English, Mathematics and Science with a choice of two further GCSE options.





*“Pupils make excellent
progress across all areas
of learning throughout their
time at the school.”*

ISI inspection report 2019



Key Stage 5 (Years 12-13)

Our sixth form curriculum consists of A Levels and the optional Extended Project Qualification. There is a range of subjects, allowing for both specialisation within a curriculum area, or a diverse study programme.

All students in Year 12 choose 4 AS Levels to study. A significant amount of support is available in the early stages of the year to finalise the selection of courses, helping students to make choices that will lead to success based on their strengths and interests, and those that will best support them with their future ambitions.

A Levels are a notable step up in difficulty from Key Stage 4 studies and pupils are supported extensively by their teachers, tutors and the College Team. Academic Departments provide drop-in support sessions so that students can get additional help for any aspect of their learning.

Year 12 students sit AS examinations at the end of the year in all subjects, providing both

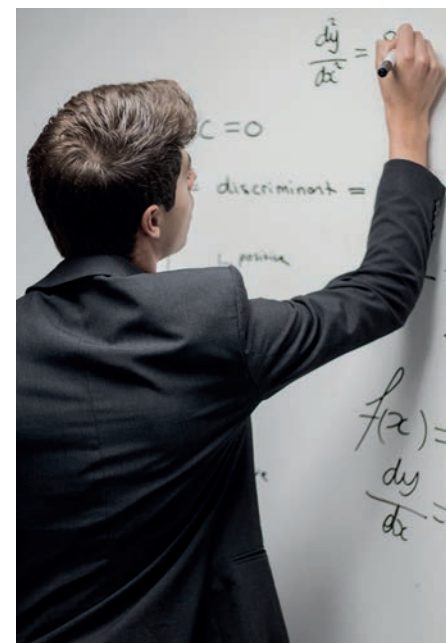
valuable examination experience as well as a qualification in discontinued subjects. The AS results provide essential information for students and staff on choices for year 13 study, and for predicted grade information for universities. The majority of students will continue with 3 A Levels into Year 13 and sit these examinations at the end of the year.

Many students complete the Extended Project Qualification in Year 12. This is well regarded by universities and allows students to build valuable research skills and independence. Students are allocated a supervisor who will first teach key skills and then act as mentor for a small number of students as they prepare their individual projects. This process is also a great preparation for university style study, working in small seminar or tutorial situations.

The specialist teaching, superb facilities and extensive support, available throughout the sixth form for all College students, leads to excellent academic results. Queen Ethelburga's College is consistently ranked in the top 10 schools in the country for academic achievement.

“Pupils are highly articulate and have excellent communications skills.”

ISI inspection report 2019



STRETCH AND CHALLENGE

Every Queen Ethelburga's College student is uniquely talented. They all possess their own areas of interest and curiosity, often outside the constraints of the traditional GCSE or A Level syllabus. Our super-curricular programme allows them to explore new ideas and stretch and challenge themselves beyond the curriculum.

All students in the College choose a super-curricular option at the start of each year. These may link to certain academic subjects such as economics or history, may allow them to develop their skills within a particular creative area such as music performance or playing high level sport, or may support them in entering specific careers in the future such as medicine or law. Students will be able to explore current issues in their area of interest, gain valuable experience and work to a higher level than anything they would be doing in

the GCSE or A Level classroom. This is an invaluable experience in terms of developing student curiosity and enthusiasm, and the ability to engage in debate and discussion.

As the competition for university places at the best institutions is now more intense than ever, students must demonstrate that they have an interest in their chosen subjects beyond the curriculum. What they learn from their super-curricular options will also help them to complete their university personal

statements and perform well in any university or job interviews.

Example super-curricular options for College students are as follows, but this is only a small sample:

- Astronomy
- CREST award
- Critical Thinking
- Debating
- Economics Society
- Engineering
- Law
- Maths Society
- Medicine
- Model United Nations
- Music Performance
- School Team Sport
- University Level Science

“Pupils are keen to do well and are not afraid to have a go at new challenges or to make mistakes.”

ISI inspection report 2019







SPORT

A healthy body supports a healthy mind and the sports facilities at Queen Ethelburga's College must be seen to be believed! Students of the College can make use of state-of-the-art professional equipment in lessons and in their own time. They can receive instruction from highly qualified and experienced coaches in a range of sports.

The campus Sports Village is home to:

- A 25-metre swimming pool
- A triple-court sports hall
- A 100-station fitness suite and free-weights centre
- Over 30 acres of professionally maintained grass and 3G artificial pitches
- An aquatics centre, which houses a 25m swimming pool with race timing system
- A four-lane synthetic cushioned running track and multi-use courts
- A Sports Science Centre with a movement analysis testing and monitoring facility
- A Sports Treatment Centre with specialist equipment ranging from underwater

treadmills to cryotherapy cold spa baths, to help with rehabilitation and post-training recovery

- Specialist studios for dance, cycling, martial arts, archery, fencing, boxing and table tennis

All students in Key Stage 4 take part in Physical Education lessons on a weekly basis. These provide a wide choice of activities for students, ranging from the more traditional sports of rugby, football, cricket, netball,

hockey and athletics, to the equally popular ones of dance, basketball, tennis, table tennis and swimming.

Students can also elect to follow Health Related Exercise as an option, making use of our extensive gym facilities.

Students in Key Stage 5 have no compulsory lessons in Physical Education but can make full use of the sports facilities at lunchtimes, after school and at weekends.

“Pupils achieve much success in a wide range of sporting, cultural, academic and outdoor activities.”

ISI inspection report 2019



CREATIVE ARTS

Students in Queen Ethelburga's College can follow academic courses in the creative arts or participate in these important areas in their own time.

The King's Theatre is the hub of Performing Arts at Queen Ethelburga's and is a full-scale professional theatre venue with a seating capacity of over 300. This inspires in students a love of performing and plays host to our whole school production, senior school production and numerous musical and other events. Many of our students have gone on to study at acclaimed drama schools included the Royal Central School of Speech and Drama and the New York Film Academy,



or onto renowned conservatoires and top-ranking universities such as Cambridge to study Music. There are many enrichment activities and lessons taking place each week which encourage student involvement and development in the Performing Arts.

The standard of Art and Photography work produced by students of Queen Ethelburga's College is always outstanding and frequently results in Independent Schools Association prizes and commendations. Our seven dedicated art and photography rooms, including a newly developed dark room facility, along with teaching from experienced subject specialists, ensures this is a vibrant and exciting place to study.

In Key Stage 4, GCSEs can be taken in Art, Music or Photography, and in Key Stage 5, A Levels are available in 3D Art, Fine Art, Music and Photography.







ENRICHMENT

At Queen Ethelburga's College, alongside academic success, we aim to provide a broad enrichment curriculum to ensure students become well-rounded individuals, developing self-confidence and self-awareness, respect for others, and their environment

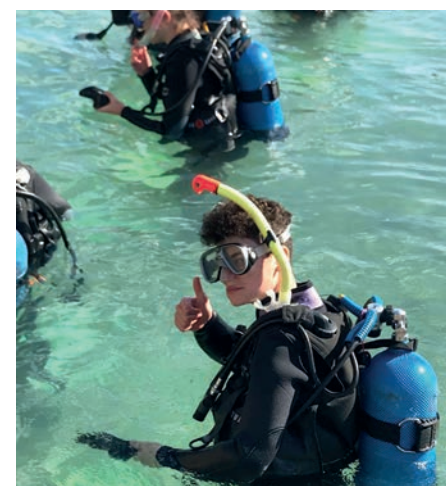
We have a dedicated Enrichment Leadership Team who ensure that all of our students can benefit from the extensive programme of opportunities that we provide. Each week, students can participate in a range of activities from an extensive list that includes Duke of Edinburgh, the Combined Cadet Force, music, drama and sports clubs, and many more.

A diverse and innovative trips programme ensures that students have many opportunities to broaden their experiences and enjoy new challenges. Regular trips range from the more traditional - skiing in Austria, Christmas shopping in Germany and a visit to the Northern Lights in

Iceland - through to the more adventurous and unusual - surfing in Cornwall, kayaking in the Pyrenees and even an Easter holiday in Australia.

Each year, students at Queen Ethelburga's College contribute to raising money for over 20 charities but also contribute to the wider local and global community in other ways, through visiting a nearby residential home for the elderly to give musical performances, taking part in the annual Race for Life, and our elephant conservation project in Thailand.

Such experiences are invaluable in developing students' empathy, personal fulfilment and global awareness.



“Pupils from a very wide range of different cultures get on extremely well with each other...recognising that each pupil is unique and valuing their differences.”

ISI inspection report 2019

LEADERSHIP AND RESPONSIBILITY

College students have the opportunity to get involved with the school and wider community, and develop essential skills for life through taking up positions of responsibility and leadership. These can be found in many different areas of the school with the students able to excel in their areas of strength, or become involved in issues about which they are passionate.

Our Prefect team is an excellent opportunity for students to showcase their leadership skills. The roles are highly sought after and the selection process is suitably challenging. Successful applicants form a vital link between staff and students; they are a high-profile group of students who represent the student body in all aspects of school life. Among their many responsibilities are assisting and planning events, assisting with duties, and offering support to the younger students in their academic work during prep.

Pastorally, students can become a Buddy or a Peer Mentor. These roles form part of a network that allows students to support and care for each other. The Peer Mentors receive basic safeguarding training and have the support of the Pastoral Team as they work with younger students to help them with any issues they may have. They offer assistance with friendships, homesickness, organisation, culture shock and many other issues; they meet with their mentees each week and take an interest in their daily school life.

Student Voice is an integral part of the school and students have the opportunity to join any number of our Councils and Committees to help shape the future of the Collegiate. The School Council, the Food Committee, the Boarding Council, the Charity Committee and the Eco-Committee are just five of the areas on which students can voice their opinion and drive forward initiatives that they feel will really make a difference to the student body.

Students can also develop their leadership skills through our on-site activities. The

CCF and Duke of Edinburgh award are two examples of activities where students can work with others to develop their leadership skills and eventually attain accreditation for their achievement. Whilst challenging, many students participate in these activities due to the life skills they acquire during the different levels of the programmes.

The opportunities offered to students are extensive. Through training and experience, students will develop new and existing skills which will be invaluable for them in the future.



“Many pupils make an excellent contribution to the school community, through undertaking roles of responsibility or acting as mentors or buddies, and to the wider community through volunteering and involvement in charity work.”

ISI inspection report 2019



THRIVE@QE

A range of sessions, activities and workshops to promote and support well

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WE
<p>Study Skills 9-9.30am</p> <p>Cultural Awareness 9-9.30am</p> <p>Tea & Talk for KM 12.30-1pm</p>	<p>THRIVE@CH 8.30-9am</p> <p>Mindfulness & Relaxation 12.30-1pm</p> <p>Tea & Talk for KS4 1.30-2pm</p>	<p>Tea & Talk for Y12 12.30-1pm</p> <p>Kitchen Garden 12.30-1pm</p> <p>Mindfulness through Art 12.30-1pm</p> <p>Thrive through Drama 12.30-1pm</p> <p>CH Wellbeing Wednesday 3.40-4.10pm</p> <p>Managing Emotions & Conduct</p>	<p>Meditation in the Reflection Room 8.10-8.25am</p> <p>Wellbeing & the Web 9-9.30am</p> <p>Dealing with Stress 9-9.30am</p> <p>Identity: Where do I Fit? 12.30-1pm</p> <p>Tea & Talk for Y13 1.30-2pm</p> <p>Faith Perspective 1.30-2pm</p> <p>CH Yoga 3.10-3.40pm</p> <p>Thrive through Fitness</p>	<p>THRIVE@CH 8.30-9am</p> <p>Tea & Talk for Friends 9-9.30am</p> <p>Anti-Bullying Council Drop-In 12.30-1pm & 1.30-2pm</p> <p>Peer Mentor Support Drop-In 12.30-1pm & 1.30-2pm</p> <p>Teambuilding 12.30-1pm</p>	<p>TH</p> <p>Satur</p> <p>Keep</p> <p>2</p> <p>For</p>



PASTORAL CARE

The good physical and mental health and well-being of students is essential, especially during their teenage years. Academic studies can be stressful, with students feeling under pressure to effectively manage their time and achieve highly. The pastoral care provided at Queen Ethelburga's College is superb, with an extremely high level of support provided in a caring and secure environment.

Thrive@QE is an innovative pastoral programme developed to promote well-being and resilience in students throughout their QE journey. There are over 30 different sessions each week, including ones on dealing with examination stress, meditation and relaxation. College students take full advantage of what is on offer and engage readily with the Pastoral Team on an individual basis or as part of whole group sessions in form time.

Our newly opened pastoral facility in Bronte House is accessible for students throughout

the day, well into the evening and at weekends, and is supervised by pastoral staff. Here, students can meet with a Peer Mentor, chat to staff and receive help with anything they might need.

All students in Key Stage 4 have weekly Personal Development lessons delivered by subject specialists. These cover themes such as mental health, addiction and relationships, and allow students to discuss and explore important issues in a safe and non-judgmental environment. Students in Year 12 have a weekly General Studies session with a

range of visiting speakers to address personal, social and health education issues, as well as covering topics such as motivation, safe driving and careers education.

*“Pupils are
supportive of
each other.”*

ISI inspection report 2019

BOARDING

Our students enjoy some of the best boarding facilities that are on offer in the UK, supported by a team of Houseparents, who ensure that everyone is looked after in a safe, happy and productive environment.

Boarding at QE offers facilities which support our students' development and allow them to thrive. All boarding bedrooms are air-conditioned and have private en-suite bathrooms with a toilet and shower. Common rooms are also provided for all boarders, so that students can socialise together and with their House staff.

Year 10 boarders enjoy the advantages of being the most senior students in our 'vertical' boarding houses. These are for students from years 7 to 10 and ensure the oldest students act as role models for the younger ones. Students respond well to this level of responsibility and also provide the House with a strong family atmosphere. Vertical boarding also means that those students who have been with us throughout their education remain in a familiar House as they transition into this important phase of their education. This stability allows them to adjust to the increased academic demands of Key Stage Four.

In Year 11, the boarding students have a specific transition House; they have increased privileges and an environment dedicated specifically to them as they prepare for their examinations at the end of the year. The

routine is changed to mirror some aspects of Sixth Form boarding life to ease the transition into Key Stage 5.

Boarding facilities in our Sixth Form reflect that our students are now independent adults, with the need for more private, personal and study space. Court Apartments meet this need with additional dedicated study space for each student, further office equipment and a lounge area for relaxation in each room. After school and at weekends there are many activities and trips taking place, and staffed facilities for our boarding students to use. Music, drama and art rooms are available for our more creative students, quiet study rooms are open for academic work and, of



course, our fantastic sports facilities can be used, which encourages students to maintain a healthy lifestyle and manage their own fitness, with the support of gym staff, teachers and coaches.

"In a very diverse community, friendship, mutual respect and care characterise relationships between pupils of all ages and between pupils and staff."

ISI inspection report 2019







CAREERS

The Careers education and support provided to students at Queen Ethelburga's College is extensive. From careers lessons and university trips through to one-to-one interviews and bespoke careers advice, all students benefit from an experienced and qualified team of Careers professionals.

Decisions about the future are daunting for many students. Whether it be about which university to attend, which course to study or which career is right for them, the advice and guidance available throughout Key Stages 4 and 5 will ensure students are always well informed to make the right choices.

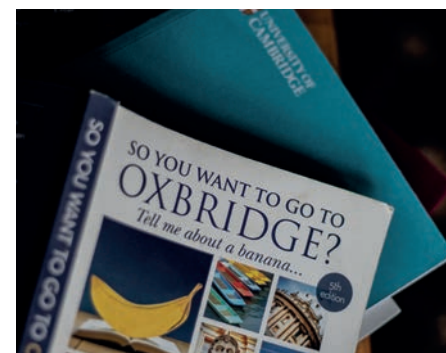
Visits to, and visiting speakers from, universities such as Oxford, Cambridge, Imperial College London, King's College London, Exeter and Bath, are well received by students to give them the most up-to-date information. Our annual Careers Fair, bringing in over 40 exhibitors representing universities, employers, apprenticeship providers and the armed forces, is the largest in the area, and is attended by all College students.

The majority of students in Year 11 undertake Morrisby profiling. This comprehensive tool assesses students' aptitudes and interests and makes recommendations for sixth form, university and career choices. All students are individually interviewed to help them understand this information and feed it into their decision making.

In Key Stage 5, the focus for many students is on university applications and all students are allocated an experienced supervisor to help them to perfect personal statements and ensure their reference and application is of the highest quality. Students enjoy enormous success in gaining offers from prestigious universities as a result of the support provided. For those students looking at other routes, our Careers Team provides extensive support and guidance.

“Pupils display great self-confidence, self-awareness and resilience.”

ISI inspection report 2019



RESULTS AND DESTINATIONS

Academic results for students of Queen Ethelburga's College are strong across both Key Stages 4 and 5. Students achieve at a high level which allows them to move successfully to the next stage of their education.

The 2019 Independent Schools Inspectorate Report for Queen Ethelburga's College stated:

- 'Pupils achieve very high standards in their GCSE, IGCSE and A Level examinations, and make excellent progress across all areas of learning throughout their time at the school'.
- '...results in GCSE examinations have been well above the national average for maintained schools and above the national average for maintained selective schools.'



- 'At A Level, results have been well above the national average for maintained and maintained selective schools.'

We are incredibly proud of all our College students as they leave us at the end of Year 13 to take up places at a wide range of universities, both in the UK and overseas, begin gap years, join the armed forces or go directly into employment.

Each year, students in the College go on to study courses in Engineering, Medicine, Veterinary Science, Business, Finance, Architecture and Economics, to name but a few. Their university choices include Oxford, Cambridge, Imperial College London, University College London, London School of Economics and Political Science, Durham University and the University of Hong Kong.

The list of universities and courses is extensive and each student has individual aspirations for the future. By nurturing and supporting them, by providing superb facilities and surroundings, and with the outstanding teaching and results, we help them to realise their ambitions.







SCHOOL TRADITIONS

Queen Ethelburga's is more than 100 years old and, over the last century, the school has continued to observe its important traditions. These are highlights in the school year for staff and students alike and ensure our students value the past as well as becoming part of the school's history.

The first of these is in October when the staff and students celebrate the School Birthday. Students enjoy a formal meal, with the top table being occupied by the staff and students who have attended the school for the longest time; this is called the LUCE. The meal is always attended by an old-Ethelburgian who shares their memories, and a speech is given by the QE student who has been at the school the longest. However, a favourite part of the School Birthday festivities is the break time sticky buns that all students and staff receive to mark the day.

A similar occasion is our Christmas dinner; where the school once again comes together for a formal Christmas meal. The students provide the entertainment on this occasion

with the Sixth Form preparing a Review to entertain everyone during the evening. This is followed by a whole school Carol Service at Ripon Cathedral. The families of the students are all welcome to attend and it really is the perfect way to end the Autumn term.

At the end of the year, the Year 13 students have their own Leavers' Service. They, along with their Head of Year, organise the programme of entertainment; the content reflects the highlights of their time at QE, but also includes traditional readings as we support them in moving on to the next exciting stage of their lives. It is a beautiful evening that sees every student receive their QE Eagle, a badge that signifies the end of their time at QE.

The final day of the academic year is Speech Day. This day celebrates the academic, sporting and co-curricular achievements of the students across the Collegiate. Our students and their families enjoy a range of speakers including the Chair of the Collegiate Board, the Principal and the guest speaker for the event. In the past we have welcomed Sir Ranulph Fiennes, Gyles Brandreth and Ben Fogle to name just a few. It is also the occasion when the House Cup is awarded to our winning House; all through the year students from Derwent, Lyminge, Cantwara and Eoforwic compete for this prestigious prize and its presentation is always the last act of the academic year. The event is followed by a picnic in the grounds and gives staff, students and parents a chance to relax and reflect on the year.



WHAT OUR PARENTS SAY

“ Our daughter has thoroughly enjoyed her two years at QE. As parents we are grateful to the individualised pastoral care, lots of time and biscuits that she has received, particularly around her A level examinations. The fact that children are individually helped and scooped up, whether they are day or boarders at such a stressful time, is remarkable.

Our daughter's confidence grew at the school due to great friendships forged with children all over the world and nationally and incredible sports facilities. She always wanted more hours in the school day to try everything and it has been rewarding seeing her grow into a beautiful and balanced young lady, living life to the full.

Parent of a Year 13 student

“ I am writing to thank you and your staff for the amazing two years our daughter has had at your school. We knew that this would give her the opportunity to mix with like-minded students and stretch herself during her time in the sixth form. She leaves QE now, with many happy memories and some great experiences, having met some wonderful people from all over the world.

Parent of a Year 13 student

“ Our son has thoroughly enjoyed his time at QE. We, as parents, could see it made him much more confident, independent and adaptable, ready for life at University. He enjoyed the diversity at QE and made wonderful friendships. The teaching and facilities were fantastic. It is an experience he will always be grateful for with memories to treasure.

Parent of a Year 13 student

“ It is very easy to be sold on the buildings, grounds and facilities alone, yet for us it was the way that the head of school engaged and spoke to each child individually to find out what they wanted to study and why – the focus was on the child and not the parent which was very important as it showed that the teachers show the same level of respect to the children which they expect the students to show them. Furthermore, the school was very flexible and able to accommodate my children who were halfway through GCSEs meaning no need to redo a year! The option to choose either A level or BTECs and the wide range of GCSE subjects was fantastic.

The pastoral care is second to none and the caring nature of the staff meant that the emotional needs were shown to be just as important as the educational ones. The school is friendly and welcoming and the teachers are always professional, dedicated and motivated and this is shown through the results my children have all received.

Parent of a Year 12 student

“ The quality of the education our daughters receive at QE is excellent, and the magnificent sporting facilities available to them are a bonus. Over the past 8 years, we have been privileged as a family to have our daughters attend and experience life across three schools at QE. During this time, we have nothing but great admiration for the QE staff's amazing responsiveness to our children's individual needs and performance. For our daughters there is not enough time in a school day, they really enjoy being part of the school because their daily experience is no different than when they attended their taster sessions 8 years ago. The dedication of the staff and their performance over the years, has gone from strength to strength. To us, QE has become like a second home to our daughters where the staff have facilitated an outstanding, all-round safe and enabling environment for them to thrive in their individual pursuits, both academic, as well as in many other extracurricular events. We have no reservations in recommending QE to other parents. Moving our daughters to QE has definitely turned out to be one of the best decisions we made for them.

Parent of a Year 12 student

“ I would like to thank the academic team at QE for the superb support that has been given to both our children.

We feel that this is a unique aspect of academic life at QE. You encourage individuals to achieve their full potential and invest the time and effort to do so. The academic staff go above and beyond that expected. The students are treated with respect and their individual needs are catered for; the results speak for themselves.

Parent of a Year 11 student

“ Queen Ethelburgas has enabled our son to develop to his fullest potential through academic excellence and focused learning. The College has sparked intellectual curiosity, created a platform for our son to develop effective communication through collaboration, participation and the ability to synthesise different ideas. The multicultural network of students has also provided a wonderful opportunity to learn and appreciate diverse cultures and backgrounds. Furthermore, the vast number of co-curricular opportunities have equipped our son with leadership skills and confidence, as well as creative, social and moral intelligence.

Parent of a Year 11 student

“ Our experience of the College has been extremely positive, we feel that pupils are well supported, both academically and pastorally, to determine and achieve their ambitions. The academic teaching has a strong focus on results with the management team continuously looking for ways to do things better, there is never a hint of complacency. Although academic achievement is key, students are still encouraged to be involved in extra-curricular activities; the fantastic facilities and range of opportunities mean there is something for everyone. The combination of day and boarding pupils and a multicultural mix provides an exclusively varied and stimulating environment which is a real bonus for personal development and the basis for worldwide life-long friendships.

Parent of a Year 11 student





ENTRY REQUIREMENTS

The entry requirements for The College are a score of 60 or above in the Mathematics, Non-Verbal and Spatial percentile sections of the CAT4 entry test. Students must also have demonstrated a positive and pro-active approach to their studies and have a good disciplinary record.

Key Stage 5

Students who have studied in The College in Key Stage 4 will already have achieved these scores and, subject to the requirements below, will have a place in The College for Sixth Form.

Further requirements are:

Students wishing to study A Level subjects must achieve a grade 7 or higher in the nearest equivalent subject at GCSE.

Students from the 1 year GCSE programme must achieve a grade 6 or higher in the nearest equivalent subject at GCSE.

