



# QUEEN ETHELBURGA'S COLLEGIATE

CHAPTER HOUSE  
PREPARATORY SCHOOL



# AT THE HEART OF CHAPTER HOUSE

## Mission

*For all members of our community to aspire to the Hill Standard: 'To be the best that I can with the gifts that I have.'*

## Vision

*We intend to be recognised, consistently, as one of the strongest educational institutions worldwide in all aspects of our endeavours.*

## Ethos

*Our broadly Christian ethos, welcoming all faiths and none, instils the virtues of mutual respect and support, tolerance and compassion.*

## WELCOME

Chapter House is a vibrant and engaging school with a warm, family atmosphere. I believe that to thrive, children need a friendly, nurturing and secure environment, in addition to one that enables them to discover their own strengths and passions through a wide range of experiences. Chapter House provides this in abundance.

Children are welcomed from three months old and stay with us until Year 5, allowing them to lay solid academic foundations and build strong relationships with fellow pupils and their teachers. The dedicated staff bring a high level of professionalism and go the extra mile to make their pupils' school lives inspiring and enjoyable.

I am proud that Chapter House has received Quality Mark accreditation for our excellent literacy, numeracy and science teaching, as well as being shortlisted for Independent Prep School of the Year. The impact of this high-quality teaching and commitment is exemplified by the confident, independent learners that progress through to our middle school, King's Magna.

**Karen Kilkenny,**  
Head of Chapter House







*Chapter House students and staff taking part in the Race For Life*









## OUR HISTORY AND VALUES

### A modern school with traditional values...

With the school mission for all pupils 'to be the best that they can with the gifts that they have', Chapter House makes sure that children have access to a broad range of experiences. These experiences give the children a sense of fun and belonging, and a clear identity that helps them to understand who they are and the importance of being unique. Long standing occasions such as the School Birthday and Christmas celebrations, which are steeped in traditions going back to the origin of the school, help pupils to connect with the past and give a sense of belonging to the history of QE.

### And ground-breaking initiatives

In partnership with Loughborough University and a Loughborough state school, Chapter House has been instrumental in developing the innovative Movement for Learning programme with Professor Pat Preedy. We presented our results to the DfE, and this has led to us becoming a lead school in the trial of Motor Movers, a programme devised for children from birth to 3 years. The impact on our pupils has been highly significant; listening and physical development skills have increased, alongside a willingness to embrace new challenges.

"The quality of pupils' academic and other achievements is excellent. The quality of pupils' personal development is excellent."

ISI Inspection Report 2019.

# EARLY YEARS DEPARTMENT A STRONG FOUNDATION

The Early Years Department focuses on providing an enabling environment and the encouragement of positive relationships.

We respect, recognise and tune into the unique child and understand the power of play and social interactions, in order to enable excellent learning and development. We capture the children's current interests and support their learning through this.

Our purpose-built, friendly setting, that is nestled in the beautiful Yorkshire countryside, offers the opportunity of free flow from room to room. This ensures children are familiar with all staff and environments, easing transition as the children grow.

'Magic Moments' (short bursts of planned activities) enable the practitioners to concentrate on key aspects of the Early Years Foundation Stage curriculum and to work on individual children's next steps.

In Nursery and Reception, we provide the opportunity for children to start to learn a modern foreign language, with a language specialist, and to have expert music teaching. Access to the superb sporting facilities allows the opportunity for regular swimming, dance and multi-skills sessions, again with qualified professionals.

Having mealtimes in a dedicated Early Years dining room, specifically provided for by our own EYFS chef, enables us to cater for all nutritional requirements in a homely atmosphere.

"I love to write sentences" - Robson

"I like doing science investigations, putting water on Skittles and watching the colours make a rainbow and the Skittles turning white" - Roman

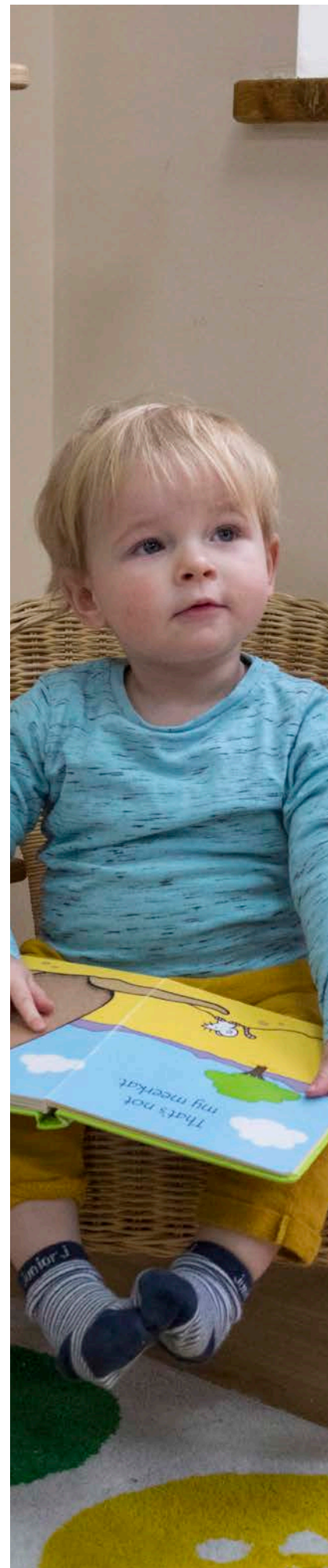
"I like having hot chocolate with marshmallows when it's really really cold" - Harry

"I like dressing up" - Benny

"I like learning to add up using marshmallows" - Oliver

"I like the reading books" - Florence

"We like playing with the baby dolls" - Ylliani and Celine





“Early Years provision is outstanding. Children receive the best possible support and care.”

- Children’s personal, social, and emotional development is given high priority and, as a result, is excellent.
- The staff know the children really well and engage with them sensitively to promote and extend their learning.
- Children are confident to take risks and seek new challenges.
- All children progress extremely well from their individual starting points.

Early Years Foundation Stage Inspection, ISI, February 2019





“Pupils listen carefully to others and, from an early age, have a mature understanding of the importance of reading.”

“In Chapter House, pupils’ spelling and grammar are particularly strong.”

ISI Inspection Report 2019.





# PRE-PREP DEPARTMENT INCREASING INDEPENDENCE

As the children move into Year 1, the staff are focused on equipping the children with the ability to learn, explore and develop ideas. To ensure that the children are given a strong foundation in the core subjects, the staff teach primarily through topics, with dedicated time given to literacy and numeracy.

This helps the children make links across the curriculum and gives their work purpose. Regular response to marking feedback and a code of expectations for presentation are introduced in this key stage and are built on in subsequent years.

Children start to learn Mandarin as an additional foreign language in Year 1, taught by a language specialist, and all children in Year 2 learn an instrument as part of their weekly music sessions. A dedicated ICT suite is used for weekly computing lessons, along with a bank of iPads that can be used within the classrooms to further enhance the curriculum.

Children are encouraged to be more responsible and share duties such as Line Leader, Special Helper and Table Monitor, taking it in turns to carry out these roles over the year.

“I feel happy at school. Maths is my favourite lesson as we learn lots of cool things about numbers. The playground is my favourite place as there is lots of fun equipment.” Amelie Year 2

“I like this school because it makes me feel safe and the lessons are amazing. My favourite lesson is PE because we get to do lots of different sports. My favourite place is the swimming pool because everyone gets to go and learn new swimming strokes.” Austin Year 2

“I feel I have really fitted in well – it is such a good school. I know I am doing well because I get lots of certificates and house points. I like lunchtimes because I get to try new foods and talk to my friends.” Sophia Year 2

“I feel comfortable at school like it is my house but bigger. I like running around in the playground. I like learning trumpet because I like learning new things. I like the charity events we do in this school.” Oscar Year 2





# JUNIOR DEPARTMENT TAKING OWNERSHIP OF THEIR LEARNING

Moving from Key Stage 1 to Key Stage 2 is a big step, and the expectations for children increase both in terms of work and maturity. Increased independence is encouraged in the approach to learning, with pupils being challenged to take a more proactive role in the achievement of their academic goals.

A consistent focus on promoting reading, writing and numeracy skills enables our pupils to make excellent progress. Detailed written and oral feedback assist in setting clear targets for improvement and provide opportunities for students to take ownership of their learning. The children are accomplished peer markers and can self-evaluate, making constructive suggestions for improvement. They value, and are respectful of, the opinions of others.

We place an emphasis on the delivery of high-quality science teaching and promoting curiosity and independent learning. Our students are adept at planning an investigation and are enthusiastic about their practical science, collaborating productively in their lessons.

Mandarin and French are taught by specialist language teachers, and all pupils learn an instrument within their music lessons.

“Chapter House is very welcoming, and it is easy to make friends with lots of different children.” Ava Year 4

“I think the lessons are fantastic and things we are learning are clearly explained to us.” Amy Year 4

“I like swimming in PE lessons as I am getting better at swimming.” Isabelle Year 4

“My teacher is amazing; we do lots of fun things in lessons and learn a lot.” Zara Year 4



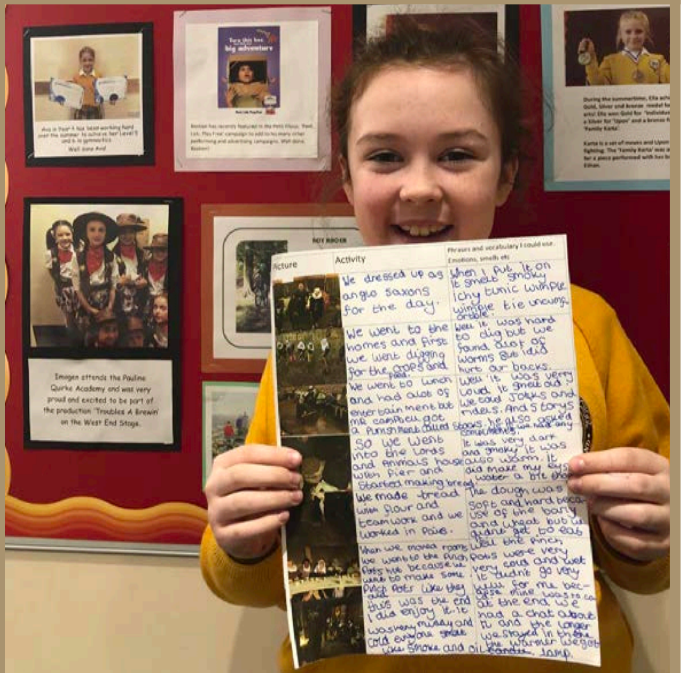


“High levels of achievement start in the EYFS...; they continue into Chapter House, where data indicates that pupils achieve above the level predicted by standardised assessment tests.”

ISI Inspection Report 2019.













# CREATIVE ARTS AND SPORT

## Encouraging sportsmanship and nurturing talent.

Creative Arts and Sport provide opportunities for pupils to challenge themselves and to develop a sense of self-knowledge and self-worth in the school community.

Chapter House children are involved in competitive sport from an early age, supported by qualified PE staff. They have access to all the Collegiate's superb sports facilities and have an extensive programme, which includes expert swimming tuition, throughout the year, for all age groups.

With all pupils learning an instrument from Year 2, there are many opportunities to share their love of music in lessons and assemblies. Our popular Key Stage 1 and 2 choirs perform at the Advent Carol Service, Speech Day and in the local community.

Pupils regularly use the magnificent professional theatre and are involved in several exciting and inclusive productions each year. In addition, there are opportunities to specialise in drama by taking LAMDA lessons or attending the King's Academy for Performing Arts on a Saturday morning.

## ENRICHMENT

### Time to explore interests

Extra-curricular activities are a vital ingredient in developing confidence, leadership and teamwork skills in children, adding to the enjoyment of their time at school. Chapter House offers a wide variety of activities as part of the 'My School Experience' initiative. This promotes active participation, encourages children to try new activities and often sparks a lifelong interest for our pupils.

Guest speakers and visitors enhance the stimulating in-house programme of learning, and educational visits are provided for every child in each year group, designed to capture their imagination.

In addition, Chapter House children can participate in residential enrichment visits, including city excursions and ski trips, stimulating their broader interest in the world around them and allowing them to learn and excel beyond the classroom.





“Pupils achieve much success in a very wide range of sporting, cultural, academic and outdoor activities, facilitated by the very comprehensive programme of extra-curricular activities on offer.”

ISI Inspection Report 2019.









# PASTORAL CARE ENCOURAGING RESILIENCE AND PROMOTING SELF-CONFIDENCE.

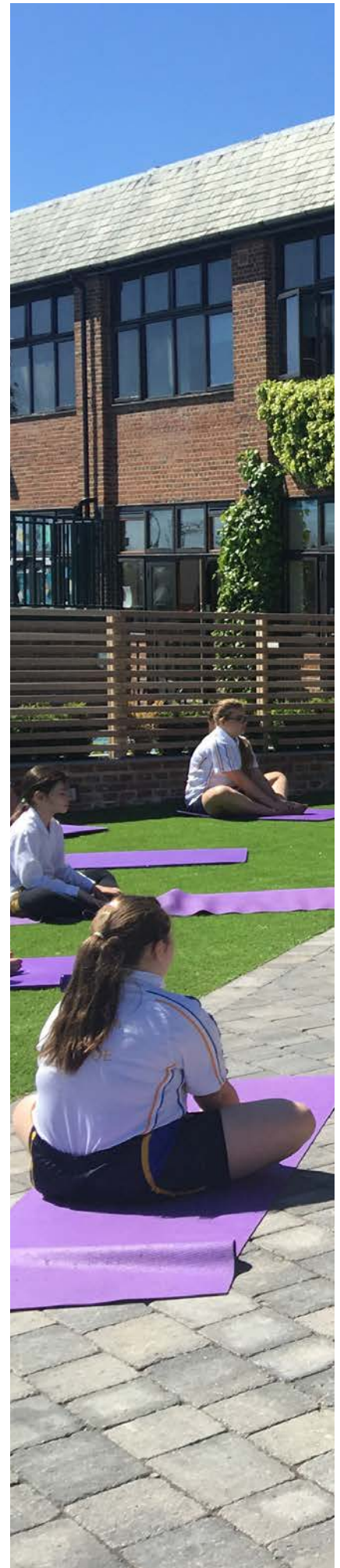
The well-being of our children is paramount. At Chapter House we provide a safe, happy and supportive environment, in which students can thrive both mentally and physically. In Early Years, class sizes are small and each child has a 'Key Person', who is responsible for their well-being.

'THRIVE@QE' is our innovative and comprehensive programme, developed to promote positive mental health and resilience in students throughout their QE journey. Chapter House pupils take full advantage of many of the sessions and engage readily with the dedicated QE Welfare Team, whether that is through joining specialist-led mindfulness sessions or taking part in whole-school well-being weeks.

In Year 2, children can apply to be Playground Helpers, to instil a sense of responsibility and to begin developing their leadership skills. As the most senior members of Chapter House, the Year 5 pupils are challenged to lead by example and set the benchmark for the school in terms of behaviour and responsibility. Children are encouraged to take on leadership roles, such as Prefects, House Captains and Buddies.

"A strong pastoral care system, sessions with tutors, personal development lessons, mentoring and a range of additional support programmes contribute positively to all aspects of pupils' personal development."

ISI Inspection Report 2019.





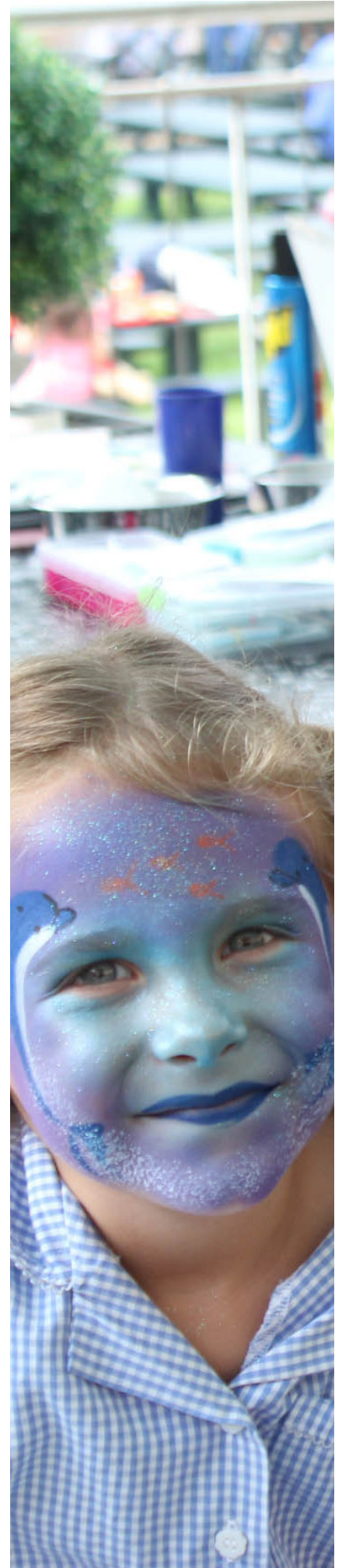
# BOARDING A HOME FROM HOME

Chapter House boarding is a caring, family-like environment, with experienced staff to support the children - a place where life-long friendships are made. Each child is respected and valued, giving them every opportunity to flourish, developing their independence and confidence.

Day students are welcome to join in the many and varied weekend activities, which have included a trip on the Santa train, roller discos and visits to the local trampoline park.

“Pupils from a very wide range of different cultures get on extremely well with each other in an atmosphere of tolerance and understanding, recognising that each pupil is unique and valuing their differences.”

ISI Inspection Report 2019.









“Pupils are highly articulate and have excellent communication skills. Pupils in all year groups collaborate well and are supportive of each other; relationships amongst the pupils and between staff and pupils are strong.”

ISI Inspection Report 2019.





# COMMUNICATION

At Chapter House, we employ an open-door policy, engaging with parents and offering excellent communication throughout the year. In Early Years, Key Persons regularly contribute to a unique online Learning Journal.

This gives parents an insight into their child's experiences and development, and enables parents to add memories of their own.

Further up the school, extensive communication is provided by parents' information evenings and one-to-one meetings with teachers throughout the year. This is in addition to the end-of-term reports.

"As both our children have made their way through Chapter House, they have both flourished in their unique ways. All the teachers are aware of my children's needs, strengths and weaknesses and continue to support them academically, pushing them both. They have both experienced a wide range of sports and competed in many games. For me, a happy child at school is one who jumps out the car in the morning running into school and who doesn't want to come home in the evening. We have had this with both of ours."

**Debbie Day**

"Charles joined Chapter House in Year 2 and was extremely shy and quiet. During his four years there, he has literally grown into a happy and confident boy. We began to see the positive change in him within the first few months. We have been amazed by the transformation throughout each year and he now volunteers for public speaking! The Chapter House team have a wonderful way of nurturing and encouraging the best from your child, whilst also supporting them every step of the way. To be able to have this, together with the most advanced school facilities, make this the perfect choice for us. Charles has now just moved up to King's Magna, and we can already see quite clearly how he is now building on what we consider to be the most invaluable foundation that he could have had. It will stay with him for life. Quite simply, the best decision we ever made!"

**Jayne Berger**



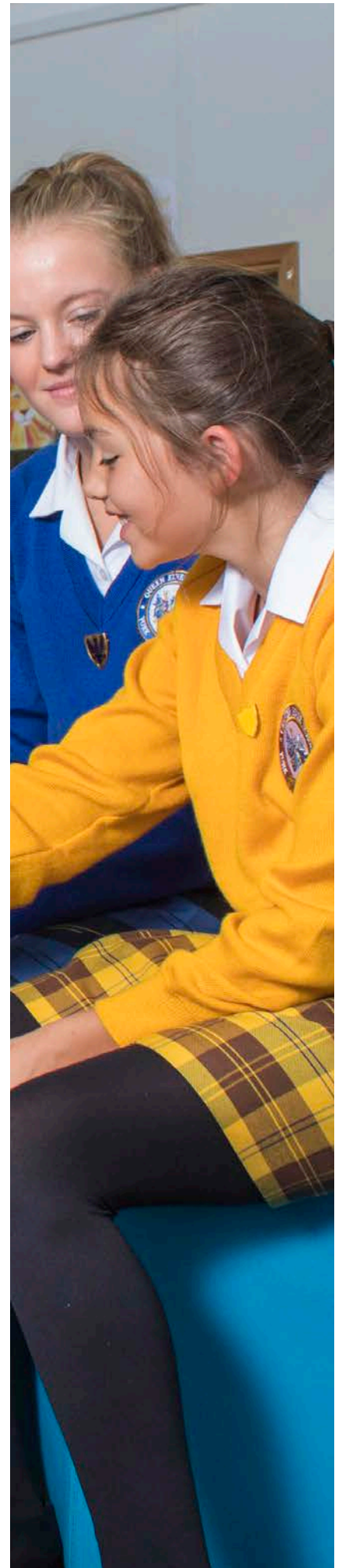


# BEYOND CHAPTER HOUSE RAISING ASPIRATIONS FOR THE FUTURE

A voyage of discovery; Chapter House is about encouraging a sense of fulfilment and achievement in its widest sense, preparing for successful educational outcomes and exploring the wider interests that will prepare children for a happy and fulfilling future.

Through age-appropriate careers talks and activities each term, we raise our pupils' aspirations for the future. Pupils are encouraged to contribute positively to the lives of others within school, the local community and wider society, whether through small acts of kindness or organised charitable work.

Children leave Chapter House as independent and happy learners, with a strong grounding in key subjects and ready for the exciting challenges ahead of them in King's Magna.



“The school is highly successful in fulfilling its aim to nurture, educate and equip its pupils to become considerate, self-assured, independent and resilient adults. They (Pupils) are self-disciplined, keen to do well and are not afraid to have a go at new challenges or to make mistakes.”

**ISI Inspection Report 2019.**







